

Back TO School

REPORTER

Reconnecting With Our Students



For the latest plans and protocols for reopening our schools and reengaging our students, visit reconnect.ccsd.net



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SEVEN TRUSTED LEADERS

VISION STATEMENT

"All students progress in school and graduate prepared to succeed and contribute in a diverse global society."

CCSD Board of Trustees

The Clark County School District (CCSD) Board of Trustees is a group of seven elected community leaders dedicated to providing the leadership necessary for Clark County public school students to accomplish their educational goals. Each Trustee brings a wealth of experience and concern for children and is committed to ensuring the success of every student.

Board Responsibilities

The Board of Trustees operates under the principles outlined within Balanced Governance. Trustees are responsible for providing informed oversight for the District, including establishing the broad educational vision and goals for the District, overseeing the establishment of districtwide policies, and adopting a balanced budget. The Board hires the Superintendent, who is responsible for enforcing established policies and overseeing the daily operations of the District. For more information about Balanced Governance, please visit ccsd.net/trustees/governance.

Board Meetings

The trustees hold regular meetings on the second and fourth Thursday (some exceptions include holidays) at 5 p.m. and a work session at 8 a.m. on the first Wednesday of each month in the Board Room of the Edward A. Greer Education Center, 2832 E. Flamingo Road. When appropriate, the Board of Trustees may hold virtual meetings when gathering together in person is not possible. Public notice of all Board meetings, including special meetings, are posted online at least three working days in advance in accordance with the Nevada Open Meeting Law. For a schedule of future meetings and to view agenda items, visit ccsd.net/trustees.



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Connect With Us

THE TRUSTEES WANT TO HEAR FROM YOU!

While each trustee represents a different geographical region, all trustees are responsible for providing informed oversight for the entire District. To find out more about the Board of School Trustees, including which trustee represents your district, please visit www.ccsd.net/trustees or contact the Board of School Trustees Office at 702-799-1072.

Trustees encourage parents/guardians and community members to learn about Focus: 2024, the District's strategic plan to increase student achievement, by visiting focus2024.ccsd.net.

SUPERINTENDENT'S MESSAGE



To the students and families of the Clark County School District,

The past school year brought challenges like we have never experienced. And yet, through it all, I am amazed how our District has worked together to overcome the adversity created by the COVID-19 pandemic.

When schools closed in March 2020, the Clark County School District (CCSD) employees immediately got to work building connections through distance education and outreach. This crisis has highlighted how traditional public schools are the center of connections for our students and how they are essential to the well-being of families and communities.

The school closures also magnified the inequities within our District. With the lessons learned in this experience, we are moving forward to provide an academic experience for all students focusing on improvement, innovation, and adaptability. All our work must be done with an intense drive toward equity and access.

The Back to School Reporter provides key information about your child's education. If/when the Board of School Trustees recommends transitioning to a new model of instruction, such as hybrid learning or face-to-face instruction, we will provide additional guidance.

Please reach out to your school's administration with any questions, concerns, or suggestions as plans for the school year develop.

Thank you for your commitment to education and your willingness to adapt as we face more unknowns in the upcoming school year. While student success is at the core of everything we do, the safety and health of our employees and students is our foremost priority as we work to reopen our schools.

I am confident that 2020-2021 will bring our schools and community together with a bond that is stronger than ever.

Dr. Jesus F. Jara, Superintendent of Schools

"All our work must be done with an intense drive toward equity and access."

SCHOOL CALENDAR FOR 2020-2021

All schools are on a 9-month schedule.

All dates are subject to change based on the latest guidance regarding COVID-19. Please visit reconnect.ccsd.net for the latest information.

2020

Aug. 10-21	Ten (10) Staff Development Days (No School for Students)
Aug. 24	Classes Begin
Sept. 7	Labor Day (No School)
Oct. 14	Elementary School Parent-Teacher Conferences
Oct. 30	Nevada Day Observed (No School)
Nov. 3	Election Day; No School for Students, Licensed Employees, and 9-Month Support Professionals
Nov. 11	Veterans Day (No School)
Nov. 25	No School for Students, Licensed Employees, and 9-Month Support Professionals
Nov. 26-27	Thanksgiving Day and Family Day (No School)
Dec. 18	First Semester Ends; Winter Break Begins End of Day (No School Dec. 21, 2020-Jan. 1, 2021)

2021

Jan. 4	Classes Resume; Second Semester Begins
Jan. 6	No School for Students, Licensed Employees, and 9-Month Support Professionals
Jan. 13	No School for Students, Licensed Employees, and 9-Month Support Professionals
Jan. 18	Martin Luther King, Jr. Day (No School)
Feb. 10	No School for Students, Licensed Employees, and 9-Month Support Professionals; First Contingency Day (If Needed)
Feb. 15	Presidents Day (No School)
March 26	Spring Break Begins End of Day (No School March 29-April 2)
April 5	No School for Students, Licensed Employees, and 9-Month Support Professionals; Second Contingency Day (If Needed)
April 6	Classes Resume
May 26	Last Day of School
May 27	Third Contingency Day (If Needed)



Infinite Campus is the District's Student Information System, electronic grade book, and parent/guardian and student portal.

The Campus Parent/Student application provides access to information to understand, monitor, and participate in the educational process.

A mobile app is also accessible for any Apple iOS or Android device.

For more information about Infinite Campus, visit ccsd.net/infinite-campus.

Campus Parent/Student will be live for the 2020-2021 school year beginning Aug. 24, 2020. Campus Student usernames and passwords have been changed to the students' Google credentials. Parents/guardians who have a Campus Parent account from the previous school year will continue to use the same username and password. If you do not have an account, please contact your child's school.

If you are having trouble accessing your Campus Portal account, or need assistance, please contact the Portal Liaison or school designee at your child's school. You may also email portalsupport@nv.ccsd.net, or call the Portal Help Desk at 702-799-PORT (7678), Monday-Friday, 6:00 a.m.-5:00 p.m. PST.

WHAT DOES THE CAMPUS PARENT/STUDENT APPLICATION DO FOR YOU?

Infinite Campus will provide detailed, real-time information including:

- ✓ Calendar
- ✓ Assignments
- ✓ Grades
- ✓ Grade Book Updates
- ✓ Attendance
- ✓ Schedule
- ✓ Academic Plan
- ✓ Fees/Payments
- ✓ Reports
- ✓ District and School Notices
- ✓ Cafeteria Balance
- ✓ School Meals Application
- ✓ Health (Immunizations Only)

REGISTRATION INFORMATION

Registration Began April 16, 2020
Classes Begin Aug. 24, 2020

Parents must register all new and returning students to the Clark County School District.

Registration is done through the CCSD online registration system. Parents of currently enrolled students may complete online registration using their Infinite Campus account. New families to CCSD may register online at register.ccsd.net or visit their zoned school. After completing the online registration, parents must bring the required documents to their child's zoned school to complete the registration process. Parents should contact their zoned school for questions regarding registration.

Visit ccsd.net/zoning or call the Demographics and Zoning Office at 702-799-6430 for information.

Age and Entrance Requirements

Children must meet the following minimum age and entrance requirements on or before Sept. 30, 2020, to be admitted to kindergarten, first, or second grade. (Nevada Revised Statutes - NRS 392.040)

- ✓ Kindergarten students must have attained the age of five years old by Sept. 30 to attend kindergarten.
 - ✓ First-grade students must have attained the age of six years old and demonstrate proof of completing kindergarten at a public, state-licensed private, state-exempt private, or approved homeschool program.
- OR
- ✓ Demonstrate proof of completing kindergarten and promotion to first grade while being a resident of another state in compliance with the age and entrance requirements of that state. Proof must be verified through a report card issued by the last out-of-state public or private kindergarten.
 - ✓ Second-grade students must have attained the age of seven years old and demonstrate proof of completing kindergarten and first grade at a public, state-licensed private, state-exempt private, or approved homeschool program.

Children who have attained the age of six who do not meet the entrance requirements will be placed in kindergarten.

Children who have attained the age of seven who do not meet the entrance requirements will be assessed to determine if the student is developmentally ready for first or second grade.

Children in Nevada between the ages of seven and 18 must be enrolled in and attend school for the entire time school is in session, pursuant to NRS 392.040.

Registration Required Documents

1. Proof of Address

One form of proof of address is required. A recent utility bill (telephone and cable bills are not acceptable), current mortgage statement, rental receipt, residential lease agreement, or sales contract are acceptable forms of proof of address.

2. Parent/Guardian Personal Identification

A driver's license, picture identification, and/or passport are acceptable forms of personal identification. Permanent and temporary guardians should be prepared to provide proof of guardianship at the time of registration.

3. Proof of Child's Identity

An original birth certificate, passport, or a certified birth card issued by a health district are acceptable documents for proof of a child's identity.

4. Immunization Record

NRS 392.435 Immunization of pupils: Certificate prerequisite to enrollment; conditional enrollment; effect of failure to immunize; report to Health Division; inclusion of certificate in pupil's record.

Unless excused because of religious belief or medical condition, a child may not be enrolled in a public school within Nevada unless the child has been immunized and has received the proper boosters for that immunization or is complying with the schedules established pursuant to NRS 439.550.

For detailed information concerning immunization requirements for children attending CCSD schools, visit ccsd.net/parents/enrollment#proofimm.

For assistance with obtaining immunizations, parents may contact the Southern Nevada Health District at 702-759-0850.



TRANSPORTATION / FOOD SERVICE



ONCE IN-PERSON CLASSES RESUME, CCSD WILL OFFER TRANSPORTATION FOR ELIGIBLE STUDENTS. PLEASE READ OUR POLICIES BELOW.

TRANSPORTATION

The Clark County School District provides school bus transportation for general education students who reside two or more miles from their zoned school. Exceptions may apply for students with special and/or medical needs.

Parents/guardians can obtain information on school bus transportation by visiting the Transportation website at transportation.ccsd.net, including checking on transportation eligibility for their child(ren) and viewing bus stop information by scrolling down the page and clicking on "Want to Check if Your Child Can Ride the Bus?" Information can also be obtained by downloading the bus tracking app **Onboard**, accessing the Infinite Campus account approximately four weeks prior to the start of each school year, or calling 702-799-8100.

Bus stop locations for students attending a Magnet School are at designated, centralized locations throughout the District. Magnet bus stop locations are limited to support student ride times within 60 minutes in length. In accordance with District Regulation 3531: "The ultimate responsibility of safe student passage to and from school/pickup points rests with the parent or legal guardian."

For information pertaining to transportation for students with disabilities, see Page 14 in the Legal Notices section of this document.

transportation.ccsd.net

FOOD SERVICE

Breakfast is available at no cost to all students.

*Lunch prices – \$2 for elementary school
\$3.25 for middle school and high school*

The Food Service website, ccsd.net/foodservice, provides pricing information, nutrition policy as well as the approved snack and beverage list. The site also links to the digital platform where the school menus and nutrition details can be found: ccsd.nutrislice.com. It also includes a link to myschoolbucks.com, where it is possible to make online payments to a student's meal account and view what items your child has purchased.



Free or Reduced-Price Meals

Many students are eligible for free or reduced-price meals through the National School Lunch Program available in all CCSD schools. The program provides nutritious meals (breakfast and lunch) every school day and does not identify students who receive a free meal from those who pay for meals. The income guideline eligibility chart is available at fns.usda.gov/school-meals/income-eligibility-guidelines.

For prompt processing of applications, please apply online at myschoolapps.com. This website is user friendly and speeds up the approval process, and it is more accurate. A new application must be submitted each new school year. Online applications will be available beginning July 1, 2020, through myschoolapps.com. Paper applications will be available at school cafeterias upon request. Please submit applications as soon as possible to allow time for processing. Parents are advised that benefits will not begin until the application is processed and approved by the Food Service Department. Applications for meal benefits may be submitted at any time throughout the school year.

Students who qualified for free or reduced-price meals at the end of the last school year may eat according to last year's eligibility status while applications for the current year are processed. However, last year's eligibility will expire on October 5, 2020. Students without an approved 2020-21 application after that date will be required to pay for meals.

Anyone who needs assistance or has questions regarding the application may call 1-800-819-7556 or email myschoolmeals@nv.ccsd.net.

Special Diet Renewals

At the beginning of the school year, please review your student's special diet with the school's Health Office. The forms to renew, update, or discontinue a special diet may be found at <https://ccsd.net/departments/food-service/special-diets>.



This institution is an equal opportunity provider.



GRADUATION REQUIREMENTS

To graduate, all students are required to meet the testing requirements outlined for their freshman year cohort, regardless of what year they actually graduate.

In 2013, the Nevada State Legislature passed Assembly Bill (AB) 288, which changed Nevada's high school graduation requirements to ensure all students are ready for success in college and careers.

To earn a diploma, students are required to take the ACT with Writing in their junior year at no cost to the student. Students with disabilities may opt out of the College and Career Readiness Assessment (ACT) based on the decision of the Individualized Education Program (IEP) team. Appropriate assessments and accommodations for students with disabilities will be determined by the student's IEP team.

AB 288 also changed the statutory reference to the General Educational Development test (GED) and required the State Board of Education to select a high school equivalency assessment. The following three high school equivalency exams have been approved by the State Board of Education: GED, HiSET, and TASC.

Assembly Bill (AB) 7 authorized two new diplomas. The College and Career Ready Diploma is effective immediately for all students, and a new Standard Diploma, which goes into effect for students in the cohort of 2022.

These changes are aligned with the Nevada Academic Content Standards and are designed to ensure all students are college and career ready.



Graduation Requirements (for students graduating in 2021 and 2022)

To meet minimum requirements for graduation from the Clark County School District and receive a Standard Diploma, students must take the College and Career Readiness Assessment with Writing required by the state and must complete 22½ credit units of approved course work (23 credits for the Class of 2022) in the following subjects:

- ✓ English – 4 credits
- ✓ Math – 3 credits
- ✓ Science – 2 credits
- ✓ U.S. History – 1 credit
- ✓ U.S. Government – 1 credit
- ✓ Physical Education (PE) – 2 credits*
- ✓ World History or Geography – 1 credit
- ✓ Health Education – ½ credit
- ✓ Computers – ½ credit
- ✓ Electives – 7½ credits (for those graduating in 2021)

For the Class of 2022, the listing of core credits remains the same with the following changes:

- ✓ Electives – 6 credits
- ✓ Flex Credit – 2 credits

Flex credits can be a second- or third-year CTE concentrator course in one program of study, or a fourth year of math (including Algebra II or higher), or a third year of science, or a third year of social studies.

* A maximum of one PE II waiver can be earned by participation in certain activities.

Students who do not complete all requirements for a diploma will not be allowed to participate in graduation ceremonies.



Visit <https://ccsd.net/departments/guidance-counseling> for the latest information or contact the counseling department at your child's high school.

TESTING / SCHOOL CHOICE

CCSD BALANCED ASSESSMENT SYSTEM

To guide instruction and improve performance for all students, schools must analyze and use multiple types of assessments on multiple occasions with a goal of increasing student achievement. The CCSD Balanced Assessment System is comprised of assessments for learning (formative) and assessments of learning (summative).

Formative assessment is a deliberate process used by teachers and students during instruction that provides actionable feedback that is used to adjust ongoing teaching and learning strategies to improve students' self-assessment, reflection, and attainment of curricular learning. The MAP Growth assessment is a formative tool that serves as the CCSD interim assessment.

MAP Growth is administered in Grades K-10 three times a year in reading and mathematics to monitor student progress, customize learning, and set attainable goals to ensure students are increasing in achievement. Science is administered during the same times in Grades 3-8.

Summative assessments are often "standardized tests of learning" instruments and verify mastery of grade-level content standards. These assessments take place after learning has occurred. The Smarter Balanced Assessments, also known as SBAC, are the Nevada system for assessing students in Grades 3-8 in mathematics and English language arts. This summative assessment covers the full range of college and career ready knowledge and skills represented in the Nevada Academic Content Standards and will be administered to students during the spring of 2021.



In addition, students in Grades 5, 8, and 9 will participate in the Criterion-Referenced Test for Science aligned to the Nevada Academic Content Standards for Science based on the Next Generation Science Standards.

The Nevada Alternate Assessment (NAA) is administered to identified students in lieu of the Smarter Balanced Assessments, approximately 1 percent of students. The NAA assesses performance of alternate achievement standards through direct observation of specific tasks connected to the standards.

Pursuant to the Every Student Succeeds Act of 2015, parents may request, at their child's enrolled school, information regarding their parental right to opt the student out of the assessment, where applicable.

For more information on the Smarter Balanced Assessment System and the Criterion-Referenced Tests administered in Nevada, please visit smarterbalanced.org and arsr.ccsd.net/assessment/.

SCHOOL CHOICE

CCSD Choice Schools

The Clark County School District knows students enjoy school and achieve more when they attend the school of their choice. [Itsyourchoice.ccsd.net](https://itsyourchoice.ccsd.net) highlights the many school choice options available within the Clark County School District, including award-winning Magnet programs, Career and Technical Academies (CTA), Select Schools, dual-enrollment opportunities, digital learning options including the Nevada Learning Academy at CCSD, Open Enrollment information, and more.

Magnet Schools and Career and Technical Academies

Magnet/CTAs offer learning opportunities related to over 100 themes for interested students. Students from across the District may apply to a Magnet/CTA,

regardless of the region in which they reside. A trusted choice for more than 25 years, Magnet/CTAs provide enhanced educational opportunities, nurture and develop student talents, and create an awareness of career pathways relative to the fields of study in which students may be interested. Visit magnet.ccsd.net.

Select Schools

Select Schools are high schools that offer robust and engaging Career and Technical Education programs of study, as well as many Advanced Placement and other specialized programs. Students who live within the transportation zone for each school are eligible for busing. Visit magnet.ccsd.net.

Open Enrollment

Open Enrollment is available to provide parents with additional school choice options within CCSD. Schools with available seats are advertised for the purpose of allowing parents/guardians of students who do not reside in the attendance zones to express

interest in enrolling their child(ren) there. However, transportation is not provided. The application process runs from April to August. For application information and a list of Open Enrollment schools, visit itsyourchoice.ccsd.net/open-enrollment/.

Nevada Learning Academy

The Nevada Learning Academy (NVLA) at CCSD is an online public secondary school that offers courses for students in Grades 6-12. NVLA provides personalized and rigorous learning opportunities to students who want an alternative educational environment. Students can enroll full-time or take one or two classes as a part-time student. Classes are available in Advanced Placement, Career Pathways, and Dual Enrollment. To learn more or to submit an application for full-time enrollment, visit NVLearningAcademy.net.

[ITSYOURCHOICE.CCSD.NET](https://itsyourchoice.ccsd.net)

BULLYING / PARENT RESOURCES

BULLYING

CCSD is committed to providing a safe, secure, and respectful learning environment for all students and employees in all District facilities and school-sponsored events. CCSD takes a strong stance against bullying and cyberbullying. Under NRS 388.122, "bullying" means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons. (See CCSD Policy 5137 for the full definition of bullying.) Under NRS 388.123, "cyberbullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. A student who is a "substantiated" victim of bullying and/or cyberbullying may be reassigned to another public school at the parent/guardian's request.



This requirement does not supersede the District's ability to discipline offenders in accordance with CCSD regulations.

To report or discuss bullying at your child's school, please contact your school principal/administrator, or visit either safevoicenv.org or ccsd.net/students/bully/.

PARENT RESOURCES

The Family and Community Engagement Services (FACES) Department develops and implements programs that focus on increasing family engagement to promote student academic achievement. The goal of FACES is to increase engagement through identifying, creating, and fostering opportunities for two-way meaningful communication with families, schools, and the community.

University of Family Learning

FACES implements the University of Family Learning (UFL), which provides families of students of all ages with educational resources and support. There are over 100 UFL classes in four focus areas: parents as teaching partners; navigating the school system; involvement, leadership and advocacy; and promoting wellness and development. Classes will be offered in digital/virtual formats and, when possible, at the 10 Family Engagement Centers, CCSD school sites. For times and locations, check the UFL calendar at faces.ccsd.net and/or contact your child's school.

Family Engagement Centers

FACES Title I Family Engagement Centers are located in nine Title I elementary schools and one Title I middle school throughout the District. In collaboration with community and District partners, these centers provide opportunities to improve family capabilities and establish and nurture relationships with one common goal – student academic achievement. These resources include support with technology, English

as a second language (ESL), and a focus on early childhood education. The Family Engagement Centers are open to all families. For the locations of these centers, visit faces.ccsd.net or call 702-799-0303.

Super Saturdays

FACES hosts eight Super Saturday academies for Title I schools during the academic school year. These academies provide an opportunity for families to visit community locations, learn together as they engage in hands-on activities, and gain valuable strategies to continue learning at home. Announcements of the eight Super Saturday academies are posted on faces.ccsd.net.

For more information about family activities in support of student achievement, contact the FACES Department at 702-799-0303 or faces@nv.ccsd.net. Information is also available on the FACES website at faces.ccsd.net or on several social media platforms, including the FACES pages on Facebook, Twitter, and Instagram.

Indian Education Opportunities Program

Indian Education Opportunities Program (IEOP) works closely with the Clark County Indian Education Committee and consults with local tribes and parents of American Indian/Alaska Native CCSD students to provide quality educational and cultural programs and services to eligible CCSD American Indian/Alaska Native students.

Additionally, the Moapa Educational Support Center (MESOC) is located on the Moapa River Indian Reservation and is open to all CCSD students.



Students, parents, and faculty throughout Nevada have access to SafeVoice, an anonymous reporting system used to report threats to the safety or well-being of students. SafeVoice was established by the Nevada Department of Education under Senate Bill (SB) 212 in 2017 to protect student wellness, prevent violence, and save lives. SafeVoice is found at NRS 388.1451 to 388.1459.

In partnership with the Nevada Department of Public Safety, the SafeVoice program provides students with a safe place to submit tips concerning their own safety or that of others. A fully trained professional team of experts responds in an appropriate manner 24/7/365. Tips always stay anonymous.

SafeVoice reports can be made through the hotline by calling 1-833-216-SAFE (7233), electronically at safevoicenv.org, or through a free mobile app available in the app store for either Android or iPhone.

The MESOC focuses on closing achievement gaps, increasing graduation rates, and increasing student and parent engagement.

For additional information, contact the IEOP at 702-799-8515 or visit indianed.ccsd.net.

Parent Concerns

The level of collaboration between families and educators is an important predictor of student academic achievement. Parents and family members who establish strong, positive relationships with school staff have more opportunities to learn about the education system and become better education advocates.

Who do I contact if I have a concern about my child's school?

If there is a concern, contact the school to request an opportunity to address your concerns and have a dialogue about the issue. Concerns that are not resolved at the school level may be addressed by calling 702-799-CCSD, where you will be directed to the appropriate department or division.

There is also a public concern process per CCSD Policy 1213 that provides a formal investigation of the stated issue and provides the person filing the concern with a written response of that investigation. For more information, contact the Community Services Department at 702-799-5830.

STUDENT SAFETY / SCHOOL POLICE

STUDENT SAFETY

This school year is starting with full-time distance learning, but it still is a good time to review basic safety information with your child.

Basic Safety Tips for All Students

- ✓ Children should never walk or bicycle alone.
- ✓ Teach your child his/her full name, address, and your full name and phone number.
- ✓ Let your child know that police officers are there to help them, and how to identify police.
- ✓ Teach your child to report violence, threats, or any suspicious activity.
- ✓ Talk with your child about safety and violence prevention. Discuss incidents and how they might have been avoided.
- ✓ Teach your child that private parts of his or her body should not be touched by anyone and to immediately report to a responsible adult any attempted or actual violations.

Tips for Children Who Walk or Bicycle to School

- ✓ Parents should know with whom their child is walking or bicycling and what is his/her normal route to school.
- ✓ Parents should walk or ride with their younger children and occasionally accompany older children to school, or monitor the route.

SCHOOL POLICE PROMOTE SAFETY

The Clark County School District Police Department (CCSDPD) is dedicated to providing a safe and secure environment conducive to learning.

Approximately 171 certified school police officers provide police services to the District. School police officers patrol District schools and facilities 24/7/365. Campus-based school police officers are assigned to most traditional high schools. The department has a Bureau of Professional Standards, Operations Support Bureau, an Investigations Bureau, a Traffic Bureau, and a K-9 unit. The CCSDPD also provides oversight of CCSD's Security System and Emergency Management Departments.

- ✓ Remind your child not to take short cuts through or play alone in deserted areas.
- ✓ Watch out for vehicles at every driveway and intersection. Look for drivers in parked cars as they may be getting ready to move.
- ✓ Remember to cross streets only at crosswalks, and to always stop, look both ways, and continue to look as you cross the street.
- ✓ Bicycles should be ridden only on the right side of the street, preferably in a bike lane, or on a multi-use pathway.
- ✓ Bicyclists should always wear a helmet, and walk their bike across busy streets and through crosswalks.
- ✓ When a sidewalk is not present, walkers need to be on the shoulder and facing the oncoming traffic.
- ✓ Respect crossing guards.
- ✓ Remind your child not to be on their cell phones while walking or bicycling.

Being Smart Around Strangers

- ✓ Talk with your child(ren) about what a stranger is and provide them with examples.
- ✓ Instruct your child never to accept candy, money, gifts, or any other items from strangers.
- ✓ Instruct your child to never get into a car with a stranger.
- ✓ Instruct your child to never go with a stranger into an enclosed or partially enclosed location, such as a garage or alley.

- ✓ Never hitchhike.
- ✓ Stress the importance of protesting and running away if a stranger tries to take your child away or entice your child into his/her car.
- ✓ Instruct your child not to use a public restroom while alone.
- ✓ Advise your child on safe places to go in the event of danger.



For more information, contact the Safe Routes to School program through the School-Community Partnership Program at 702-799-6560. Information is also available at saferoutestoschool.ccsd.net.



For more information about CCSD police, visit ccsdpd.com.

LEGAL NOTICES

- ✓ Academic Setting and School Day
- ✓ Annual Asbestos Notice
- ✓ Aversive Interventions and Restraints
- ✓ Career and Technical Education
- ✓ Child Find
- ✓ Concerns About Student Disability Issues
- ✓ Every Student Succeeds Act – “Unsafe School Choice Option”
- ✓ Family Educational Rights and Privacy Act
- ✓ Medicaid Information
- ✓ Non-Discrimination and Accessibility Notice
- ✓ Protection and Security of Tests
- ✓ Protection of Pupil Rights Amendment
- ✓ Relationships, Interactions, and Communications Between District Employees or Representatives/ Volunteers and Students
- ✓ Safe and Respectful Learning Environment
- ✓ Student Harassment Prohibited
- ✓ Student Wellness Regulation
- ✓ Transportation for Students with Disabilities
- ✓ Treatment of Students and Families Outlined

ACADEMIC SETTING AND SCHOOL DAY

Students with disabilities are educated in general academic settings unless a student’s needs cannot be met in such a setting. Consistent with federal and state law, and District policy, all students are required to receive a full school day of instruction, except in those cases where an Individualized Education Program (IEP) or Section 504 Plan specifically requires that a student receive a shortened school day.

ANNUAL ASBESTOS NOTICE

As required by the Asbestos Hazard Emergency Response Act of 1986 (AHERA), this is the annual notification of the presence of asbestos-containing materials in certain Clark County School District buildings. Asbestos is a common name given to a group of mineral fibers that occur naturally and have been incorporated into a variety of construction products such as wall and ceiling plasters and floor tile. These materials pose no risk to health, unless they are disturbed in such a way that asbestos fibers become airborne, are inhaled, and get deposited within the lungs.

This notice is a general notification and is not meant to give specific information about an individual location. An Asbestos Management Plan has been developed for each CCSD location which identifies the location, type, and amount of asbestos-containing material and also describes action taken to prevent exposure. The site-specific plan is available for review in the main office, of each location, during regular business hours. Copies of all plans are also kept in the Environmental Services Department office.

CCSD is committed to maintaining a safe and healthy environment for our students, staff, and visitors. For more information, visit ccsd.net/district/departments/environmental-services or call 702-799-0987.

AVERSIVE INTERVENTIONS AND RESTRAINTS

Nevada law (NRS 388.471, *et seq.*) and Clark County School District (CCSD) Regulation 5141.3 prohibit the use of aversive interventions on students with disabilities. Physical or mechanical restraints on students with disabilities are also prohibited except as provided within the law and regulation.

A copy of the regulation is available on the CCSD website at ccsd.net or by calling the Executive Director, Office of Compliance and Monitoring, Student Services Division, at 702-799-1020, or emailing at 0135-ocm@nv.ccsd.net.

CAREER AND TECHNICAL EDUCATION

More than 60 Career and Technical Education (CTE) pathways, from agriculture science to web design, are available to CCSD high school students. These courses provide students with the academic and technical knowledge they need to pursue post-secondary opportunities or to enter the workplace upon graduation.

CTE courses are available at all CCSD comprehensive high schools, Select Schools, and Career and Technical Academies. The in-depth programs of study require students to complete either a two-year, three-year, or four-year sequence of courses. An option for every high school student, CTE courses provide hands-on training and real-life experiences, along with development of leadership skills through participation in career and technical student organizations.

The Nevada Department of Education has approved the awarding of a Certificate of Skill Attainment to every CTE student who (1) completes the CTE course sequence with a grade point average of 3.0 or higher; (2) passes the end-of-program technical assessment; and (3) passes the Workplace Readiness assessment for employability skills. Employers across the state of Nevada may utilize this certificate for validation of a student’s knowledge and skills in the various career areas. Completing CTE pathways is one avenue for students to qualify for a college and career readiness diploma. In addition, CTE programs of study are offered as dual credit courses and/or articulate with community colleges across the state. The list of articulated CTE programs can be found on the Nevada Department of Education website. The list of dual credit courses can be confirmed with each institution.

For more information about CTE courses, visit cteincsd.org, or talk with your student’s CTE teachers or high school counselor. Parents may also refer to the school’s course registration guide.

CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment in, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws. Inquiries regarding compliance with Title IX issues should be directed to the Title IX Coordinator at 702-799-5087. Inquiries regarding Section 504 compliance should be directed to the Executive Director, Office of Compliance and Monitoring, Student Services Division, by phone at 702-799-1020, or by email at 0135-ocm@nv.ccsd.net.

CHILD FIND

Pursuant to the provisions of Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act (IDEA), the Clark County School District is ready, willing, and able to identify every qualified student with disabilities residing in the District and determine the need for special education, related services, and/or accommodations. If you have questions regarding this notification, please contact the site administration of the zoned school or Executive Director, Office of Compliance and Monitoring, Student Services Division, by phone at 702-799-1020, or by email at 0135-ocm@nv.ccsd.net.

The Student Services Division (SSD) operates Child Find, which identifies students in Clark County, ages three to 21, who are not enrolled in public school and may be eligible for special education services. Such students may be preschoolers or enrolled in private school, reside in hospitals, or homeless. Recommendations to parents for assessments often come from community agencies, educational, medical personnel, and preschool or daycare centers.



The following information is provided annually to all parents of CCSD students at the beginning of the school year.

Parents, guardians, or surrogates are encouraged to initiate requests for evaluations and/or assessments.

Parents, guardians, or surrogates must consent to an evaluation of their child prior to an appointment with the Child Find team. A team of professionals will assess the child to determine if he or she is eligible for special education services under the IDEA. The team, which includes the parents or guardians, develops an Individualized Education Program (IEP) for each eligible student. The Child Find staff also may help families gain access to helpful community services. For more information, call 702-799-7463.

CONCERNS ABOUT STUDENT DISABILITY ISSUES

Concerns regarding students with disabilities that relate to the provision of a free appropriate public education (FAPE) under the Individuals with Disabilities Education Act (IDEA) or Section 504 should be directed to the principal of the school where the issue arose, the school’s Special Education Director or Associate Superintendent, or by contacting the Executive Director, Office of Compliance and Monitoring, Student Services Division, by phone at 702-799-1020, or by email at 0135-ocm@nv.ccsd.net. Specific concerns relating to facility access for students with disabilities should be addressed by contacting CCSD’s Facilities Division, Building Department Director, at 702-799-7605.

ESSA - “UNSAFE SCHOOL CHOICE OPTION”

As a requirement under the Every Student Succeeds Act (ESSA), CCSD has a school choice process requiring that students in unsafe schools be permitted to transfer to safer public schools. This process, known as the “Unsafe School Choice Option,” permits student transfers for two reasons:

1. when a school is determined by the state of Nevada to be “persistently dangerous;” or
2. when a student becomes the victim of a violent crime at a school.

If a school is identified as persistently dangerous, the District will inform parents of the designation within 10 days and offer students the option to transfer to a safe public school within 20 days.

Students are allowed to transfer within 30 days. To the extent possible, the District will allow students attending a school identified as persistently dangerous to transfer to a school that has not been identified as being in need of improvement, corrective action, or restructuring. CCSD will take into account the needs and preferences of the affected students and parents to the extent possible. It is important to note that transportation is the responsibility of the parent(s). If a student becomes the victim of a violent criminal offense at school, the student is allowed to transfer to another public school. The transfer is optional; the student is not required to transfer. This requirement does not supersede the District’s ability to discipline offenders in accordance with CCSD regulations.



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

School records of students are confidential, according to the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). The educational records maintained by the District include a student’s academic permanent record, achievement and scholastic aptitude test results, attendance and discipline file, class record books, grade books, health inventory, and special education confidential folder (if any).

Directory information is information not generally considered harmful or an invasion of privacy if disclosed. This information is available without the consent of parents or eligible students.

Directory information includes the student’s name, address, grade level, date and place of birth, photographs, participation in officially recognized activities and sports, weight and height if a member of an athletic team, dates and schools of attendance, and degrees and awards received.

Photographs will be considered directory information only when used in printed school publications including the annual yearbook, playbills, honor roll or other recognition lists, graduation programs, newsletters, and sports activity programs/sheets. Parents who do not want directory information released must file a written statement with the principal of the child’s school annually at the start of each school year.

In addition, two federal laws require local educational agencies to provide military recruiters, upon request, with three directory information categories – name, address, and telephone listing – unless parents have advised the school in writing that they do not want their student’s information disclosed without their prior written consent.

Information other than directory information is inaccessible without the written consent of the parent or eligible student. Among those exempt from this ruling are “school officials” who have a “legitimate educational interest,” which may include the Board of School Trustees, administrators, certificated employees, classified support staff, and contractors, consultants, volunteers, and other outside parties performing outsourced institutional services or functions. Legitimate educational interest is defined as any activity having a direct effect on advancing a student’s educational level, coupled with a concern for the student’s social, emotional, and/or physical welfare.

To inspect educational records, parents or legal guardians should make a written request to the principal of the child’s school to schedule a records review. The school must comply within 10 days of the written request. The school is not required to make copies of the records unless failure to do so would effectively prevent the parent from obtaining access to the records. Parents or eligible students may request to amend student records. The procedure to challenge records is outlined in CCSD Regulation 5125.1, which is available online at ccsd.net, or at your child’s school. Parents/eligible students who believe

their rights have been violated may file a complaint with: Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202.

The confidential records of students who have been enrolled in special education are automatically destroyed during the year of the student’s 28th birthday.

Upon request, CCSD discloses education records without consent to officials of other schools in which the student seeks or intends to enroll, or has already enrolled or transferred, if the disclosure is for purposes related to the student’s enrollment or transfer.

CCSD has identified the following FERPA liaisons to answer related questions. Contact numbers are as follows:

- Region Superintendent’s Office for Region 1 702-799-0648
- Region Superintendent’s Office for Region 2 702-799-2939
- Region Superintendent’s Office for Region 3 702-799-0059
- Education Services Division 702-855-9775
- Office of Compliance and Monitoring 702-799-1020

MEDICAID INFORMATION

The Clark County School District participates in Nevada Medicaid’s School Health Services (SHS) program and provides school health services to children with a Plan of Care (such as an Individualized Education Program) at no cost to parents/guardians.

Federal Medicaid funds are available to school districts to help recover the costs of providing these necessary services. To access these funds, the District participates in the Nevada Department of Health and Human Services, Division of Health Care Financing and Policy (DHCFP) Medicaid SHS program.

School districts can request reimbursement for eligible school health services, such as speech, occupational and physical therapy, and nursing services. The District must disclose information to DHCFP from those students’ education records for which reimbursement is sought. The information that must be disclosed includes the student’s name, date of birth, and information regarding the service that was provided, such as the date, type, and duration of service.

To ensure that students have access to a free and appropriate public education, as required by federal law, the District:

- Must obtain written consent prior to disclosing students’ health information to DHCFP;
- May not require parents/guardians to sign up for or enroll in any public benefits or insurance programs;
- May not require parents/guardians to pay any out-of-pocket expenses such as a deductible or co-payment for the costs of the health services the District provides;
- May not use students’ Medicaid or other public benefits if that use would:
 - Decrease available lifetime coverage or any other insured benefit,



- Result in families paying for services that would otherwise be covered by Medicaid or other public insurance program and that are required for children outside of the time that they are in school,
- Increase insurance premiums or lead to the discontinuation of any public benefits or insurance, or
- Risk the loss of eligibility for home and community-based waivers, based on aggregate health-related costs.

Whether or not consent is given or if consent is withdrawn, the District will continue to provide services to students at no cost to parents/guardians.

For more information regarding the Medicaid SHS program, contact the Student Education Management Systems Department at 702-799-0295.

NON-DISCRIMINATION AND ACCESSIBILITY NOTICE

CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status, or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and 34 C.F.R. § 106.8(b)(1), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.

Inquiries about the application of Title IX to CCSD may be referred to the Title IX Coordinator who is located at 5100 W. Sahara Ave., Las Vegas, NV 89146, 702-799-5087, email address TitleIXCoordinators@nv.ccsd.net or to the Assistant Secretary, United States Department of Education – Office for Civil Rights, 915 2nd Ave. Room 3310, Seattle, Washington 98174-1099, email address OCR.Seattle@ed.gov.

Concerns of Employees and Other Employment-Related Matters (including applicants for employment, race-based complaints, and sexual harassment complaints)

CCSD is an equal opportunity employer. Inquiries regarding employment-related issues and Title IX may be referred to CCSD's Executive Manager, Diversity and Affirmative Action, ADA/Title IX Coordinator for employees, who is located at 5100 W. Sahara Ave., Las Vegas, NV 89146, 702-799-5087, email address colegc@nv.ccsd.net or TitleIXCoordinators@nv.ccsd.net (Title IX sexual harassment).

Employees who feel discriminated against should contact their immediate supervisor and/or the Executive Manager, Diversity and Affirmative Action, ADA/Title IX Coordinator, as the first step in initiating the District's established complaint procedure.

Concerns of Students, Parents and Other Program Participants

1) Disability Discrimination (Title II and Section 504)

CCSD is committed to nondiscrimination in its programs, activities and services, and to providing facility accessibility. Parents, students, staff, or other members of the public, who are seeking information or have questions about the existence and location of accessible services, activities, and facilities in the District, should contact the building principal with their inquiry. The building principal may, if necessary, refer the person to one or more of the following individuals, who will respond to the inquiry within a reasonable period of time:

Facility Accessibility: Facilities Division, Building Department Director, located at 1180 Military Tribute Place, Henderson, NV 89074, 702-799-7605, email address resopdg@nv.ccsd.net.

Employee or Public Access/Services Issues: Executive Manager, Diversity and Affirmative Action, ADA/Title IX Coordinator, located at 5100 W. Sahara Ave., Las Vegas, NV 89146, 702-799-5087, email address colegc@nv.ccsd.net.

Transportation: Department of Transportation Director, located at 975 W. Welpman Way, Henderson, NV 89044, 702-799-6890, email address oconnjt@nv.ccsd.net.

Student Programs/Services Access: Executive Director, Office of Compliance and Monitoring, Student Services Division (Section 504 and IDEA Disability Related), located at 4170 McLeod Drive, Las Vegas, NV 89121, 702-799-1020, email address 0135-ocm@nv.ccsd.net.

Students, parents, and other program participants who feel discriminated against relating to school transportation may initiate a complaint by contacting the principal of the school in question. The building principal will work with the designated employee and respond to the inquiry within a reasonable period of time. The designated school employee who is responsible to work with the school principal in resolving the complaints regarding:

- disability discrimination concerns, that arise at the school and on the school bus, is the Executive Director, Office of Compliance and Monitoring, Student Services Division, who is located at 4170 McLeod Drive, Las Vegas, NV 89121, 702-799-1020, email address 0135-ocm@nv.ccsd.net; and
- school bus transportation concerns in general, is the Director of Transportation, located at 975 W. Welpman Way, Henderson, NV 89044, 702-799-6890, email address oconnjt@nv.ccsd.net.

If parents or members of the public have additional concerns or complaints regarding their accessibility inquiry, they also may initiate a formal review by completing a Public Concern Form and trigger the public concern process as outlined in CCSD Regulation 1213.1, as described below.

2) Race/Color/National Origin Discrimination (Title VI)

Title VI concerns can be addressed by contacting the Executive Manager, Diversity and Affirmative Action, ADA/Title IX Coordinator, who is located at 5100 W. Sahara Ave., Las Vegas,

NV 89146, 702-799-5087, email address colegc@nv.ccsd.net.

Concerns may also be addressed by completing the complaint/grievance process outlined in CCSD Regulation 1213.1 (public concern). This process allows anyone who has a concern to initiate a formal review by completing a Public Concern Form and trigger the public concern process as outlined in CCSD Regulation 1213.1. The procedures also allow for an appeal of the determination.

3) Sex Discrimination (Title IX)

CCSD does not discriminate on the basis of sex in its education programs or activities, and is required by Title IX not to discriminate in such a manner. Inquiries or concerns regarding Title IX should be referred to the Title IX Coordinator, who is located at 5100 W. Sahara Ave., Las Vegas, NV 89146, 702-799-5087, email address TitleIXCoordinators@nv.ccsd.net. Students, parents, and other program participants who believe they have been subjected to sex discrimination, including sexual or gender-based harassment, may contact the Title IX Coordinator to make a report or file a complaint, who will work with the principal of the school in question or other District staff, as appropriate, to comply with the Title IX requirements and follow CCSD's sexual harassment grievance procedures, or they may contact the United States Department of Education, Office for Civil Rights (OCR). For more information on Title IX, visit csd.net, keyword search "Title IX."

OCR may be contacted by sending a complaint or inquiry to the United States Department of Education – Office for Civil Rights, 915 2nd Ave. Room 3310, Seattle, Washington 98174-1099, email address OCR.Seattle@ed.gov.

Student Athletics/Activities Access, including Title IX Athletic concerns, can be addressed by contacting the Title IX Athletics Compliance Administrator, located at 3950 Pecos-McLeod, Las Vegas, NV 89121, 702-799-0756, email address anthesj@nv.ccsd.net.

PROTECTION AND SECURITY OF TESTS

CCSD, in accordance with Nevada law, has implemented procedures to ensure the security of all state-mandated proficiency exams. The plan includes procedures for:

- Reporting irregularities in test administration and test security;
- Notifying the Nevada Department of Education of testing irregularities;
- Ensuring the security of test materials and consistency of test administration;
- Verifying the identity of secondary students taking an exam; and
- Responding to a report of an irregularity in test administration or security, including actions taken during an investigation and the person responsible for each action.

Because test security is a vital part of state-mandated testing and the validity of the resulting data, the District invokes the following penalties:



The following information is provided annually to all parents of CCSD students at the beginning of the school year.

- If a teacher or administrator is found, through an investigation of a testing irregularity, to have willfully breached the security or confidentiality of the questions and answers of the examinations that are administered pursuant to NRS 390.105 or the college and career readiness assessment administered pursuant to NRS 390.610, the District must: (1) suspend, dismiss or fail to reemploy the teacher; or (2) demote, suspend, dismiss or fail to reemploy the administrator;
- A teacher and/or administrator may be suspended, demoted, dismissed or not reemployed for any other type of breach in test security or administration;
- All other District employees may be subject to suspension, dismissal or non-reemployment for breaches of security or confidentiality; and
- Students who willfully breach test procedures will be subject to administrative and disciplinary action consistent with state law and District regulations.

PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding CCSD's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey, analysis, or evaluation that concerns one or more of the following protected areas ("protected information survey") if the survey, analysis, or evaluation is funded in whole or in part by a program of the U.S. Department of Education:

- 1) Political affiliations or beliefs of the student or student's parent;
- 2) Mental or psychological problems of the student or student's family;
- 3) Sex behavior or attitudes;
- 4) Illegal, anti-social, self-incriminating, or demeaning behavior;
- 5) Critical appraisals of other individuals with whom the respondents have close family relationships;
- 6) Legally recognized privileged or analogous relationships, such as with lawyers, doctors, or ministers;
- 7) Religious practices, affiliations, or beliefs of the student or parents;
- 8) Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

- 1) Any other protected information survey, regardless of funding;
- 2) Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted under state law; and

- 3) Activities involving collection, disclosure, or use of personal information obtained from students for marketing purposes or to sell or otherwise distribute the information to others.

Inspect, upon request of the parent, and before the instrument is administered or used:

- 1) Protected information surveys of students and surveys created by a third party;
- 2) Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- 3) Instructional material as part of the educational curriculum.

CCSD has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

CCSD will also directly notify parents and eligible students through the U.S. mail or email, at least annually at the start of each school year of the specific or approximate dates of the activities or surveys listed below and provide an opportunity for the parent to opt his or her child out of participation in that activity or survey. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification and be provided an opportunity to opt their child out of participation. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution;
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education; and
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington D.C. 20202.

RELATIONSHIPS, INTERACTIONS, AND COMMUNICATIONS BETWEEN DISTRICT EMPLOYEES OR REPRESENTATIVES/VOLUNTEERS AND STUDENTS

The Clark County School District (CCSD) is committed to ensuring that all relationships, interactions, and communications between CCSD employees or representatives/volunteers and students, regardless of age, are appropriate. In furtherance of this goal, the Board of Trustees enacted Policy and Regulation 4100, which establishes procedures for all employees and representatives/volunteers (including rules related to electronic communication such as email and

texting with students), defines appropriate and inappropriate conduct, mandates the reporting of inappropriate conduct, encourages cooperation with law enforcement, and ensures compliance with applicable laws.

Policy and Regulation 4100 also includes requirements regarding background checks and fingerprinting that align with the Nevada Revised Statutes.

Additional guidance may be found on the CCSD "Protect Our Kids" website. The website includes links with helpful information, documents (including Frequently Asked Questions), and training videos related to Policy and Regulation 4100. The website is available at csd.net/protectourkids.

SAFE AND RESPECTFUL LEARNING ENVIRONMENT

The District is committed to providing a safe, secure, and respectful learning environment for all students and employees

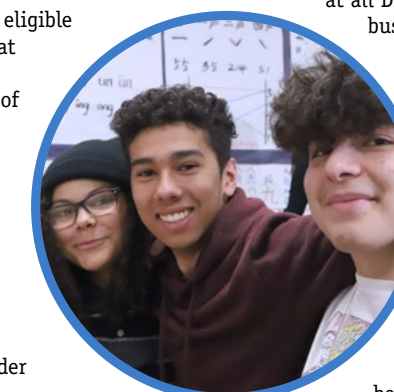
at all District facilities, school buildings, on school buses, on school grounds, and at school-sponsored activities. CCSD strives to address bullying and cyberbullying so that there is no disruption to the learning environment and learning process. CCSD Policy 5137 outlines the requirements and process for ensuring safe and respectful learning environments are maintained. (Policy 5137 can be found at csd.net, keyword search "Policy 5137" or https://csd.net/district/policies-regulations/pdf/5137_P.pdf).

The Nevada Legislature has defined bullying and cyberbullying. Bullying and/or cyberbullying behavior are prohibited. CCSD will comply with the reporting, notice, and investigation requirements set forth in the laws and regulations.

The following reporting mechanisms are applicable to bullying and cyberbullying.

1. Students: It is the policy of CCSD to encourage students who are subjected to, witness, or overhear incidents of bullying and cyberbullying to report such incidents. Students should report any incident(s) of bullying and cyberbullying to a teacher, counselor, or a school administrator. Students are also encouraged to report knowledge of bullying and cyberbullying via SafeVoice, an anonymous reporting system, which can be accessed 24 hours a day, seven days a week, and 365 days a year. SafeVoice reports can be made through the hotline by calling 1-833-216-SAFE (7233), electronically at safevoicenv.org, or through a free mobile app available in the app store for either Android or iPhone.

2. Employees: Any CCSD teacher, administrator, principal, coach, or other staff member who witnesses, overhears, or receives information about an incident of bullying and/or cyberbullying at any CCSD facility, on school grounds, in school buildings, on school buses, or at school-sponsored activities, shall report it to the principal or the principal's designee as soon as practicable, but not later than a time during the same day on which the teacher, administrator, principal, coach, or other staff member witnesses or receives information about the incident.



STUDENT HARASSMENT PROHIBITED

CCSD supports a learning environment that is free from discrimination, harassment, and intimidation because of a student's protected status in order to best promote student learning. Where a student has experienced harassment, the District will act promptly and appropriately to prevent its recurrence and correct its discriminatory effects on the complainant and others, if appropriate. Protected status includes age, race, color, national origin, ethnicity, ancestry, religion, gender identity or expression, sexual orientation, physical attributes, disability, and sex.

Sexual Harassment

The federal Title IX regulations pertaining to sexual harassment were recently amended. CCSD does not discriminate on the basis of sex in its education programs or activities, and is required by Title IX not to discriminate in such a manner.

Sexual harassment is defined as conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct (i.e., *quid pro quo* sexual harassment). This applies to all employees.
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an education program or activity. This applies to all students and employees.
3. Sexual assault, dating violence, domestic violence, or stalking, as those terms are defined under certain federal laws. (For a full definition of those terms, visit ccsd.net, keyword search "Title IX.") This applies to all students and employees.

Under Title IX, CCSD must respond when any employee or official of the District with authority to institute corrective measures has actual knowledge (sees, hears, or otherwise learns) of sexual harassment that occurred within an education program or activity. When any employee or official of the District with authority to institute corrective measures has actual knowledge of such sexual harassment, that person has a duty to report it to CCSD's Title IX Coordinator. The Title IX Coordinator may be contacted by email at TitleIXCoordinators@nv.ccsd.net, by phone at (702) 799-5087, or by mail at 5100 W. Sahara Ave., Las Vegas, NV 89146.

A complainant (alleged victim) may file a formal complaint with the Title IX Coordinator at the contact information above. In addition, any person may report sexual harassment to the Title IX Coordinator at the contact information above.

Upon receipt of a formal complaint or a report of sexual harassment, the Title IX Coordinator will coordinate the District's efforts to comply with its obligations under the law. The District will respond promptly and in a manner that is not deliberately indifferent, meaning not clearly unreasonable in light of the known circumstances.

To read a full version of the new Title IX complaint and response process, including the grievance and investigation procedures, visit ccsd.net, keyword search "Title IX."

Retaliatory behavior against any complainant or any participant in the Title IX complaint process is prohibited.

In addition to contacting the Title IX Coordinator, the Office for Civil Rights (OCR) may also be contacted by sending a complaint or inquiry regarding Title IX to the United States Department of Education - Office for Civil Rights, 915 2nd Ave. Room 3310, Seattle, Washington 98174-1099. The email address is OCR.Seattle@ed.gov.

Harassment Not Based on Sex

For all other types of harassment that are not based on sex, harassment is defined as any verbal, visual, or physical conduct that is sufficiently severe, persistent, or pervasive that it adversely affects, or has the purpose or logical consequence of interfering with the student's educational program or creates an intimidating, hostile, or offensive school atmosphere. Harassment, whether it is by students, staff, or third parties in the school community, is strictly prohibited, and will subject the perpetrator to disciplinary action. See ccsd.net (keyword search "Regulation 5141.2"). It is the principal's responsibility to take actions as necessary to protect students and District personnel from harassment by students or staff, using the grievance complaint procedure.

Any student, male or female, who feels that he/she is a victim of harassment should immediately contact his/her teacher and/or principal, unless the principal or teacher is believed to be part of the harassment, in which case contact should be made with the appropriate School Associate Superintendent, Division Administrator, or the Executive Manager, Diversity and Affirmative Action, ADA/Title IX Coordinator by email at colecg@nv.ccsd.net, by phone at 702-799-5087, or by mail at 5100 W. Sahara Ave., Las Vegas, NV 89146.

Any CCSD employee who receives a harassment complaint from a student or observes harassing conduct shall notify the principal. The principal shall ensure that the complaint is promptly and appropriately investigated and will ensure that there is an opportunity to present witnesses and other evidence. If the investigation is not conducted promptly, the appropriate School Associate Superintendent, Division Administrator, or the Executive Manager, Diversity and Affirmative Action, ADA/Title IX Coordinator will be notified.

Retaliatory behavior against any complainant or any participant in the complaint process is prohibited.

Harassment in any form against students by either a student or a District employee is grounds for severe disciplinary action. For students, it may be the basis for suspension/expulsion in accordance with the existing disciplinary procedures. For staff, it may result in disciplinary action up to and including dismissal. If there is a concern that the behavior constitutes bullying, it should also be reported under the bullying procedures set forth in CCSD Policy 5137.

In addition, the Office for Civil Rights (OCR) may also be contacted by sending a complaint or inquiry to the United States Department of Education - Office for Civil Rights, 915 2nd Ave. Room 3310, Seattle, Washington 98174-1099. The email address is OCR.Seattle@ed.gov.

STUDENT WELLNESS REGULATION

CCSD is committed to providing an environment in which students can make healthy food choices and have opportunities to be physically active. Regulation 5157 defines nutrient standards for food and beverages sold or given away to students in all school venues during the period from midnight

before, to 30 minutes after, the end of the official school day. This includes, but is not limited to, student stores, vending machines, cafeteria a la carte lines, fundraising, and all activities sponsored by school organizations (clubs, sports, PTA, etc.) conducted on school property during the school day, and the CCSD Food Service Department. The nutrient standards limit calories, fat, sugar, and sodium; prohibit carbonated beverages and caffeine with the exception of trace amounts of naturally-occurring caffeine substances such as chocolate milk (although caffeine is permitted at the high school level if approved by administration), and define acceptable portion sizes. More details about the student wellness regulation are available online at ccsd.net (keyword search "Regulation 5157").

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

Students with disabilities participate in general education bus transportation unless they demonstrate a disability-related need for special education school bus transportation. School-based facilitators assist by forwarding requests for service through appropriate case managers per Individualized Education Programs (IEP) or Section 504 plans.



Parents/guardians requesting student transportation for medical reasons should contact the school nurse to obtain the appropriate form(s). Anyone with concerns regarding transportation and bus schedules that impact a student's school day should contact the principal of the school where the concern originated. The designated District employee responsible to work with the school principal in resolving complaints about school bus transportation is the Director of Transportation or designee who can be contacted at 702-799-8100.

The building principal (or designee) is also the primary contact person for concerns that arise at the school and on the school bus regarding concerns of disability discrimination, including disability harassment. The designated District office that is responsible to work with the school principal in resolving complaints concerning disability discrimination relating to transportation is the Executive Director, Office of Compliance and Monitoring, Student Services Division, who can be contacted by phone at 702-799-1020 or by email at 0135-ocm@nv.ccsd.net.

The building principal will work with the designated employee and respond to the inquiry within a reasonable period of time. If applicable, these concerns also may be addressed by contacting the office of the appropriate School Associate Superintendent of the particular school or by using the District's complaint resolution process outlined in CCSD Regulation 1213.1.

TREATMENT OF STUDENTS AND FAMILIES OUTLINED

Board Governance Policy SE-3 provides that with respect to interactions with students and their families or those enrolling to be students, the superintendent shall cause conditions, procedures, or decisions, which support student learning and which are safe, dignified, equitable, nondiscriminatory, and/or nonintrusive. See ccsd.net (keyword search "Governance Policies").

FREQUENTLY ASKED QUESTIONS

How do I know which school my child should attend?

Information about school attendance areas is available at ccsd.net/schools/zoning or by calling the District's Zoning Office at 702-799-6430.

How do I find which region my child's school is in?

Visit ccsd.net/directory and click on the school telephone directory link.

Am I required to send my child to the school where he or she is zoned?

CCSD has several choice options available for students who do not wish to attend their assigned school. For a brief description of CCSD's choice options, see Page 7 of this document or visit itsyourchoice.ccsd.net.

What type of vaccinations are required to enroll my child in school?

For immunization requirements, visit <http://www.ccsd.net/parents/enrollment#proofimm>. CCSD does not administer vaccinations. Parents who would like to have their child vaccinated should contact their child's licensed healthcare provider or the Southern Nevada Health District at 702-759-0850 for vaccination dates and times.

Is my child eligible for bus service?

Transportation guidelines vary by home school or school choice. See Page 5 of this document for more information or visit transportation.ccsd.net and scroll down the page and click on "Want to Check if Your Child Can Ride the Bus?"

How do I know if my child is eligible for free or reduced-price meals?

Information pertaining to CCSD's Food Service Department and the National School Lunch Program is contained on Page 5 of this document or by visiting the Special Programs section of ccsd.net/foodservice.

What school supplies will my child need?

It is important for every child to have the necessary supplies for the new school year. Most schools and/or teachers provide a list of suggested supplies at the beginning of the year. Parents are advised to obtain this information from the school and/or teacher before purchasing school supplies to prevent the expense of buying unnecessary items.

What is the Smarter Balanced Assessment System?

The Smarter Balanced Assessments, also known as SBAC, are the Nevada system for assessing students in Grades 3-8 in mathematics and English language arts. This assessment covers the full range of college and career ready knowledge and skills represented in the Nevada Academic Content Standards and will be administered to students during the spring of 2021.

For more information on the Smarter Balanced Assessment System, see Page 7 of this document or visit smarterbalanced.org.

SCHOOL-COMMUNITY PARTNERSHIP PROGRAM

The Clark County School District School-Community Partnership Program works with the community to provide additional supports and resources to meet the needs of our students, to enable them to meet their full academic potential. Community partnerships focus on increasing academic achievement and decreasing chronic absenteeism.

The office works with business and community organizations to promote programs such as the Focus School Project (adopt-a-school), Stay in School mentoring program, student incentives, employee recognition, Safe Routes to School, and curriculum-support programs.

For more information on these programs or to get involved in the School-Community Partnership Program, email Partnership@nv.ccsd.net, visit ccsd.net/getinvolved, or call the office at 702-799-6560.

The mission of the School-Community Partnership Program is to recruit and retain community partners who help to increase student achievement and engagement by enriching the scholastic experience.



TITLE I HOPE (HOMELESS OUTREACH PROGRAM FOR EDUCATION)

The Title I HOPE office provides assistance to families in transitional or temporary living situations such as living in a car, hotel/motel, shelter, or multi-family residence due to economic hardship. Families eligible for Title I HOPE services have additional days to obtain the required immunizations and to submit a residential affidavit for proof of address. Title I HOPE may assist in obtaining an original birth certificate if a copy is not available for enrollment purposes. Eligible families may contact Title I HOPE at 702-855-6682 for more details and assistance or can visit <https://aarsi.ccsd.net/title-i/hope/>.

Useful Phone Numbers

(All Numbers – Area Code 702)

Adult Education	799-8650	*Safekey – City of Las Vegas	229-3399
Alternative Education/Behavior Schools	855-9775	*Safekey – City of North Las Vegas	633-1608
Board of School Trustees	799-1072	*Safekey – Clark County Parks and Recreation	455-8251
Career and Technical Education	799-8462	SafeVoice	1-833-216-SAFE (7233)
CCSD Switchboard (general information)	799-CCSD (2273)	School-Community Partnership Program	799-6560
Community Services Department/Public Concerns	799-5830	School Police Dispatch (crime reporting)	799-5411
Curriculum and Professional Development Division	799-5119	Special Education	799-5471
Early Childhood/Pre-K	799-7479	Superintendent’s Office	799-5310
English Language Learner Program	799-2137	Testing	799-1041, option 2
Equity and Diversity Education	799-8484	The Public Education Foundation	799-1042
Family and Community Engagement Services (FACES)	799-0303	Title I Services HOPE (support for homeless students)	855-6682
Food Service	799-8123	Transcripts	799-2487
Health Services	799-7443	Transportation	799-8100
Homeschool	799-8630 x5214	User Support Services Campus Portal Help Desk	799-PORT (7678)
Job Hotline (out-of-district)	799-1000	User Support Services Parent/Student	
Magnet School Office	799-8492	Technical Support Help Desk	799-2988
Open Enrollment (procedures)	799-6430	Zoning	799-6430
Region 1	799-0648		
Region 2	799-2939		
Region 3	799-0059		
*Safekey – Boulder City Parks and Recreation	293-9256		
*Safekey – Henderson Parks and Recreation	267-4100		

DO YOU HAVE A QUESTION, NEED ASSISTANCE, OR ARE NOT SURE WHERE TO CALL? CONTACT US AT 702-799-CCSD (2273), OR ENGAGE@NV.CCSD.NET.

**(Note: Safekey programs are not CCSD programs. These programs are sponsored by and offered under the direction of the respective local governments. For questions, please contact the appropriate local government in your area.)*

Reconnecting with Our **Students**

For the latest plans and protocols for reopening our schools and reengaging our students, visit reconnect.ccsd.net

TEACHING DIGITAL CITIZENSHIP

Digital citizenship is the norms of appropriate, responsible technology use. It’s important we help today’s youth navigate digital communication, cyberbullying, internet safety, and other digital dilemmas. When it comes to being a good consumer and educator in a digital world, it’s hard to determine what is and is not common sense.

CommonSense.org is an independent, nonprofit organization that offers free K-12 digital literacy and citizenship curriculum for educators and families. Common Sense Education provides teachers with resources to harness the power of technology for learning and life. Common Sense Media provides families with reviews and advice they need to make smart choices in the digital age. At **CommonSense.org** you will find learning resources for supporting today’s youth in becoming a good digital citizen.



CCSD
CLARK COUNTY
SCHOOL DISTRICT

Visit ccsd.net for a variety of news and information about the Clark County School District, or follow us on social media [@ClarkCountySch](https://twitter.com/ClarkCountySch) (Twitter, Instagram), [YouTube.com/ClarkCountySchoolDistrict](https://www.youtube.com/ClarkCountySchoolDistrict), and [Facebook.com/ClarkCountySchoolDistrict](https://www.facebook.com/ClarkCountySchoolDistrict).

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