



CCSD 2022-2023 POCKET GUIDE

**A LITTLE BOOK ABOUT ALL OF THE BIG THINGS HAPPENING
IN THE CLARK COUNTY SCHOOL DISTRICT**

A seven-member Board of School Trustees establishes CCSD policy and employs the superintendent to serve as chief executive officer. Trustees are elected to four-year terms. Regular meetings of the Board are held on the second and fourth Thursdays of each month at 5 p.m. Work sessions are held on the first Wednesday of each month beginning at 9 a.m. When appropriate, the Board may hold virtual meetings when gathering together in person is not possible.

For more information about the current Board of School Trustees, visit ccsd.net/trustees or call 702-799-1072.



BOARD OF SCHOOL TRUSTEES
VISION STATEMENT

ALL **STUDENTS** *progress*
in school and graduate
PREPARED to SUCCEED
AND CONTRIBUTE *in a*
diverse global society.





Jesus F. Jara, Ed.D.
Superintendent

#1 孩子們排名第一 #1 Para Los Niños
#1 For Kids
#1 Cho Trè Em #1 Para Sa Ma Ga Ba Ta

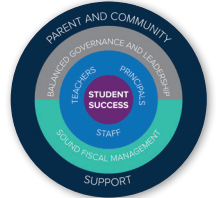
In 2019, we unveiled the Focus:2024 plan, an ambitious five-year strategic plan to close the learning gaps our students were experiencing. Then in March 2020, COVID-19 shut down the country, putting much of the plan on hold. Now two years later, some of the plan remains on hold.

All our children suffered setbacks because of the pandemic. But many of them suffered worse outcomes because of preexisting systems, conditions, and circumstances that failed our most vulnerable students for years. Providing for these children is not solely a CCSD responsibility: The success of our children depends on every one of us in this community.

We all need to change the paths of the past and create a new direction for our future. We face a two-front battle of proficiency deficiency and low expectations. We must raise the proficiency rates of our students by expecting more from them and providing a path forward.

The Focus:2024 plan was delayed, but my commitment to preparing and educating our children has not wavered. Over the next year, CCSD will focus on reversing the pandemic-interrupted learning that created proficiency gaps for our most vulnerable students. We will work toward more equitable policies with a focus on safety and well-being.

If our entire community joins with us to focus on our children, we will raise our student proficiency rates, address our teacher shortage, fund education adequately, create a ready workforce, and ultimately emerge stronger together.



Established in 1956, the Clark County School District (CCSD) is the number one choice for families and students. We educate about 300,000 students – offering **a variety of nationally recognized programs**, including Magnet Schools and Career and Technical Academies, as well as International Baccalaureate, dual credit, workforce development, and Advanced Placement courses. Through these programs – plus our online secondary school and open enrollment offerings – **we offer the best choices to meet individual student needs.** As the nation's fifth-largest school district, and the fourth-largest rural district in the state, we have the ability to provide additional services, such as a school police department, adult education courses, and innovative community partnerships with Vegas PBS and the Public Education Foundation. CCSD educates about two of every three students in Nevada and works closely with business leaders and community partners, such as Las Vegas Global Economic Alliance and Workforce Connections, to educate the workers needed to strengthen our economy.



CCSD WAS
RECOGNIZED AS
THE 2021-2022
MAGNET SCHOOL
DISTRICT OF
THE YEAR.

SCHOOLS

The District operates **372 school programs** in 344 CCSD facilities on 337 CCSD campuses in Clark County:

- 233** Elementary Schools
- 61** Middle Schools
- 53** High Schools
- 4** Special Schools
- 21** Alternative Schools

CCSD also sponsors six charter schools.

CHOICE OPTIONS

CCSD offers a variety of choice options for families in the areas of career and technical education, performing arts, STEM, STEAM, leadership, online education, and International Baccalaureate:

- Magnet Schools
- Career and Technical Academies
- Central Technical Training Academy
- Nevada Learning Academy at CCSD
- Change of School Assignment options

SCHOOL SUPERVISION

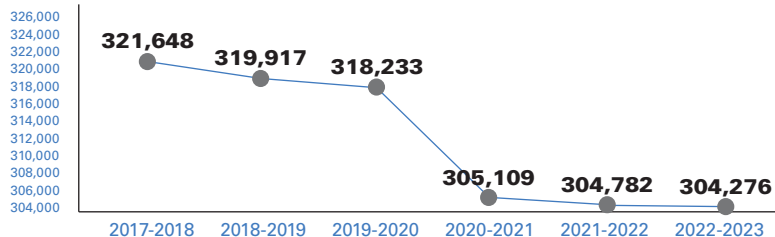
CCSD schools are organized into three geographic regions, each led by one region superintendent who is supported by four school associate superintendents. For a list of schools and regional assignments, please visit ccsd.net/directory.

SERVING DIVERSE NEEDS

A range of programs that meet a broad spectrum of students' educational needs are available. The percentage of students who qualify for, or participate in, specialized programs:

- 15.6%** English Language Learners
- 12.89%** Special Education Services (provided up to age 22)
(As of October 1, 2022)

STUDENT ENROLLMENT FOR 2022-2023

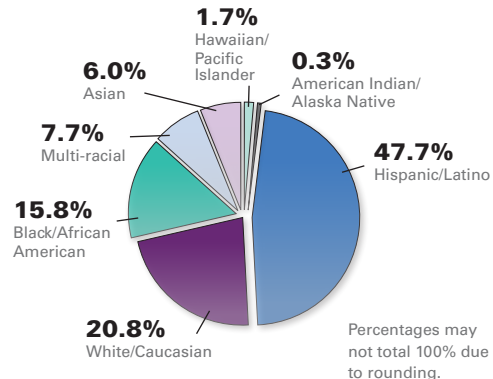


Enrollment data based on the Nevada Department of Education Validation Day file with filters to exclude adult students and District-sponsored charter schools. Typical peers, part-time enrollments, ungraded students are included.

- Our students come to us from 140 different countries and speak 111 different languages.
- For the 2021-22 school year, 74.4% of CCSD's students qualified for the federal National School Lunch Program.
- In 2021-2022, 14,492 (or 4.75%) of CCSD's students were homeless.
- We serve students who are highly gifted yet economically disadvantaged and students who need daily educational support but who are economically stable.

2022-2023 STUDENT POPULATION BY ACTUAL NUMBERS AND PERCENTAGES

Hispanic/Latino	145,153
White/Caucasian	63,191
Black/African American	48,190
Multi-racial	23,493
Asian	18,248
Hawaiian/Pacific Islander	5,036
American Indian/Alaska Native	965



WE PROUDLY SERVE THIS
BEAUTIFUL TAPESTRY OF STUDENTS.

CCSD is the largest employer in Nevada, **employing 40,004 people**, including full-time, part-time, and temporary employees, plus substitutes:

18,118 licensed personnel (includes teachers, counselors, speech therapists, school psychologists, etc.)

12,329 support professionals (includes clerical and food service staff, bus drivers, teacher aides, custodians, etc.)

1,464 administrators (includes principals, assistant principals, central office, etc.)

176 school police

4,921 substitute teachers

2,996 other temporary/substitute employees

(As of September 1, 2022)



The average pay for teachers is **\$65,502 (without benefits)** *(as of the 2023 Fall Budget cycle)*.

The District contributes an average additional **\$29,468** per teacher for benefits. This amount is comprised of **\$19,487** for retirement, **\$8,442** for health insurance, **\$949** for Medicare, and **\$590** for other benefits *(as of the 2023 Fall Budget cycle)*.

The beginning salary for a teacher with a bachelor's degree and no prior teaching experience is **\$50,115** commencing August 2022; the previous starting salary was \$43,011.



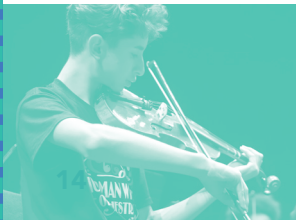
THE CLASS OF 2022 FEATURED:

- 587** Advanced Placement (AP) Scholars
- 141** AP Scholars with Honors
- 358** AP Scholars with Distinction
- 37** AP Capstone Diplomas
- 47** AP Seminar and Research Certificates

\$330+ million earned by merit/aid scholarship award recipients and Millennium Scholars

Class of 2022 graduates were accepted into some of the nation's top universities, including Harvard, Yale, Princeton, Massachusetts Institute of Technology, University of Chicago, Stanford, Northwestern, UCLA, and U.S. military service academies.





Juliana Urtubey, the **National Teacher of the Year**, traveled the country and served as a national ambassador for students and teachers during the 2021-2022 school year. Urtubey, a special educator at Kermit R. Booker, Sr. Elementary School, advocated for a “joyful and just education” for all students that is inclusive and celebrates all students’ identities, families, and communities.

In September 2022, CCSD recognized its **employee of the year winners** for their contributions to student achievement, solution-focused problem solving skills, and engagement with families and community:

- **Teacher of the Year**
Jeremy Lawson
- **Support Professional of the Year**
Mario Galvez
- **Central Administrator of the Year**
Chief Nurse Sheri McPartlin
- **School Administrator of the Year**
Principal Ryan Cordia

A total of 62 CCSD high school students were selected as semi-finalists in the 2022 National Merit Scholarship Program and competed for National Merit Scholarships worth nearly \$30 million.

CCSD has the largest fine and performing arts program in the country and has been honored with the **Best Communities for Music Education** designation from the National Association of Music Merchants for the 23rd consecutive year.

The U.S. Department of Education has recognized Linda Rankin Givens Elementary School as a **2022 National Blue Ribbon School**. Only two schools from Nevada were selected for this national honor this year.

Nineteen CCSD schools have been certified as **Governor’s Designated STEM Schools**, denoting that the school meets the highest standards of STEM instruction and is a model for schools around the state.



CCSD HAS ONE OF THE TOP MAGNET PROGRAMS IN THE COUNTRY!

CCSD has three National Demonstration Schools that are “best in the nation” and 38 Magnet Schools of America awards this year.

In 2022, **Southeast Career and Technical Academy** was awarded the **Dr. Ronald P. Simpson Distinguished Merit Award of Excellence**, considered the most prestigious merit award for magnet schools.

CCSD also was awarded the **Donna Grady-Creer District Award for Magnet Sustainability** recognizing the District’s efforts in exemplifying equity, excellence, and diversity while sustaining magnet school programs.

CCSD’S FIRST K-8 SCHOOL
IS A MAGNET SCHOOL: JO MACKEY ILEAD
ACADEMY FOR THE DIGITAL SCIENCES.

CCSD’s Magnet Schools and Career and Technical Academies offer learning opportunities in over **100 programs of study** that improve student achievement, promote diversity, and create an awareness of career opportunities.

CCSD OFFERS MAGNET PROGRAMS AT:

- 10** Elementary Schools
- 1** K-8 School
- 13** Middle Schools
- 17** High Schools



- **12,450 CCSD students** participated on an AP exam during the 2021-2022 school year. There were a total of 20,060 AP exams, with 50.82 percent of those exams earning a qualifying score of 3, 4, or 5 indicating college readiness.
- The District **increased pass rates** in two separate student groups during 2021-2022.
- **10,194 AP exams qualified for college credits** in CCSD last school year. With an average in-state tuition cost of \$166 per credit hour, this represents a total of \$5,076,612 in potential tuition savings for students in CCSD and a return on investment for our community.
- **Eleven high schools currently participate in the AP Capstone Program**, a rigorous two-year program. It is based on two yearlong AP courses: AP Seminar and AP Research.
- In the 2021-22 school year, there were **72,883 (unduplicated) students enrolled in 73 Career and Technical Education (CTE) courses districtwide.**



- **Over 1,200 industry credentials** were earned across a variety of career areas.
- **Community partners continued to provide avenues for students** to engage in work-based learning experiences along with many online and virtual resources.
- CCSD is partnering with the University of Nevada, Reno on a **dual enrollment program.**



Adjusted base per-pupil state funding is at \$7,361 for CCSD. Adding weighted sources for Special Education, English Learners, Gifted and Talented (GATE), At-Risk pupil funding, federal projects, and local revenue sources to state funding brings the total per-pupil expenditures to \$14,258.

PUPIL-CENTERED FUNDING PLAN

Funding for Nevada school districts is determined largely by the state through a funding program known as the Pupil-Centered Funding Plan (PCFP). The PCFP modernized state funding for education, replacing the Nevada Plan, which was created in 1967. Under the PCFP, all Nevada school districts receive a specific amount of per-pupil funding from the state as well as weighted funding to meet the distinct needs of a diverse student population, including for pupils with certain educational needs.

The PCFP was implemented during the 2021 Nevada legislative session after passage of **SB543 in 2019** and **SB439 in 2021** that included revisions as recommended by the Nevada Commission on School Funding. The guidelines of the PCFP are to ensure funding follows the students, provide transparency in the allocation of funds, and hold districts harmless so there is no unexpected loss of revenue.

While the PCFP changed how Nevada paid for educating its children, overall education funding remains inadequate, as evidenced by our District's overcrowded classrooms. The reality is that smaller class sizes improve teaching and learning – and CCSD's student-teacher ratio of 26-to-1 is much higher than the national average of 17-to-1.

CCSD is funded through a combination of local, state, federal, and other sources. CCSD uses fund accounting to ensure and to demonstrate compliance with government accounting and legal requirements. The General Fund combined with the Special Education Fund is known as the General Operating Fund. For more information, please visit openbook.ccsd.net.



CCSD monitored compliance for approximately **\$1 billion** in grant funding during the 2021-2022 school year in support of more than **75 grants**. The funding represented local, state, federal, and foundation grant awards generated through the efforts of CCSD support professionals, educators, administrators, and school police in collaboration with numerous community partners.

About 99% of budgeted revenues is projected to come from the State based on the Pupil-Centered Funding Plan, which is funded from Public School Operating property taxes, Local School Support Sales and Use Taxes, governmental services tax, and franchise fees. The remaining 1% is budgeted from local operating sources in the General Operating Fund including revenues received from earnings on investments, donations and grants, and other sources.

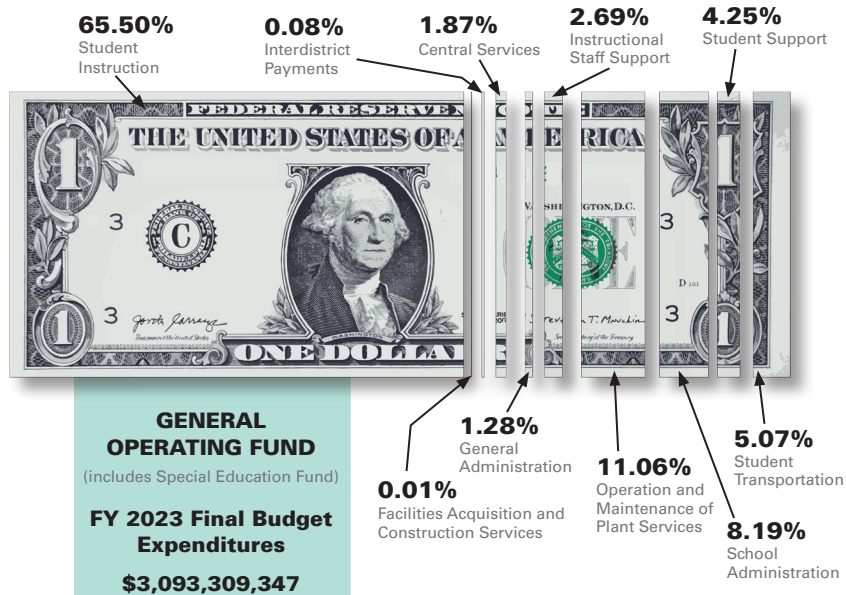
**GENERAL
OPERATING FUND**
(includes Special Education Fund)
**FY 2023 Final Budget
Revenues**
\$2,872,284,000

REVENUES (dollars in thousands)

	FY 2023 ¹	FY 2022 ²
State Sources	\$2,844,763	2,822,905
Local Sources	25,001	28,273
Federal Sources	1,820	2,084
Other Sources	700	671
TOTAL REVENUES	\$2,872,284	2,853,933

(As of 2023 Final Budget)

¹Final Budget 2023 ²2022 Unaudited Actuals



ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) FUNDING

The Clark County School District received approximately \$1.3 billion in federal relief funding in response to the COVID-19 pandemic and resulting impact on education. These allocations are governed by the Coronavirus Aid, Relief, and Economic Security Act (CARES) Act, enacted in March 2020, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) Act, enacted in December 2020, and the American Rescue Plan (ARP) Act, enacted in March 2021. The three largest allocations are referred to as ESSER I (from the CARES ACT), ESSER II (from the CRRSA Act), and ESSER III (from the ARP Act).

The District utilized ESSER I funds to free up general fund dollars in order to provide relief for programs for at-risk students that had lost funding and to alleviate some of the costs associated with our immediate response to the pandemic, such as physical health-related COVID mitigations, student connectivity and distance education, continuity of in-person learning, and social and emotional health. ESSER II funds were used to continue response and relief from the impact of the pandemic with spending priorities in the same categories as ESSER I, but were also used for broad summer learning opportunities and professional learning. ESSER III funds are being used to help CCSD students recover from the health, social-emotional, and academic impacts of the pandemic, through spending priorities informed by input from the community and aligned with Focus:2024, the District's Five-Year Strategic Plan.

ESSER I - \$83,986,770
Focused on Immediate Pandemic Response

ESSER II - \$346,095,111
Focused on Ongoing Pandemic Response and Relief

ESSER III - \$777,849,496
Focused on Continued Pandemic Relief and Recovery

A bond or credit rating is a rating given to the debt obligations of the District as assigned by nationally recognized statistical rating organizations. The letter designation represents the quality of the bonds; the higher the rating, the less risk a potential investor assumes. The benefits of having a strong bond rating are lower interest costs when issuing bonds since investors oftentimes base part of their decision to buy bonds on the credit rating of the debt. Currently, the District has the following ratings with Moody's Investor Services (Moody's) and Standard & Poor's (S&P) as of June 2022.



In 2015 and 2021, the Governor and Nevada Legislature authorized funding to extend CCSD's Capital Improvement Program (CIP). As of December 2021, \$3.7 billion of the \$7.7 billion total has been allocated for 20 new schools, 18 replacement schools, five-phased replacement schools, 37 classroom additions, and 82 modernization projects.

Initially, the focus was on successfully alleviating the overcrowding of schools through the building of new schools and classroom additions. There has been a renewed emphasis on replacing schools that have reached their useful lives and completing major modernization projects at existing schools. The School Board recently approved a plan to build 16 replacement elementary schools and 15 replacement middle schools from 2024 to 2034.

With continued growth across the valley over the next 14 years, we anticipate building 10 new elementary schools, two new comprehensive high schools, and three new choice high schools to provide additional educational options for students.

The Clark County School District encompasses all of Clark County, which covers **7,910 square miles** (a size equivalent to that of Massachusetts). The District includes the Las Vegas metropolitan area and all outlying communities and rural areas.

- **1,922** buses
- **122,931** eligible bus riders
- **31,437** total bus stops
- **12,439** children receive specialized curb-to-curb service



During the 2021-2022 school year, over **42.1 million meals** were served to students at an average of over 230,000 meals served daily. Additionally, 98 school sites served supper and 105 school sites provided snacks for after-school activities.

During the 2021-2022 school year, the average daily meal counts were:

- **Breakfast – 85,594**
- **Lunch – 148,605**
- **Supper – 3,084**
- **Snacks – 2,153**



For the 2021-22 school year, 74.4% of CCSD's students qualified for the federal National School Lunch Program. However, the U.S. Department of Agriculture released a waiver allowing all students to receive breakfast and lunch at no cost.

Every parent/guardian wants the best for their children. With parents/guardians and families providing the primary educational environment, students thrive when there is a partnership between home and school.

CCSD's Family Engagement Department works to ensure that all parents/guardians, families, and community members have access to the tools, resources, and academic supports needed to foster and reinforce their children's learning and wellbeing.

During the 2021-2022 school year:

- CCSD's Family Engagement Department supported families through pre-recorded classes that have received over 125,000 views
- 40,000-plus families were reached with Family Engagement initiatives
- 15,966 total visits to 10 Family Engagement Centers

UNIVERSITY OF FAMILY LEARNING

The University of Family Learning invites adult family members to access valuable educational, networking, and leadership opportunities that will increase both family and student success. **Over 125 workshops** are available to parents/guardians and families at school sites, community locations, and local employers in the daytime, evening, weekend, and online. Learning opportunities are available in Parents as Teaching Partners; Navigating the School System; Involvement, Leadership, and Advocacy; and Promoting Wellness & Development.



Over **2,000** University of Family Learning classes were held throughout the District during the 2021-2022 school year.

For more information, visit engage.ccsd.net.

The Community Engagement Department recruits and retains community partners to increase student engagement and achievement. Opportunities include:

BE A MENTOR

Volunteer mentors offer support and guidance to students, encouraging them and promoting future education and career focus.

ADOPT A SCHOOL

The Focus School Project matches all CCSD schools one-on-one with businesses, organizations, agencies, and individuals to bring needed resources to our students.

STUDENT SUPPORT

Numerous curriculum-based field trips, program opportunities, and contests connecting business and community resources with schools to enrich the educational experiences for students occur throughout the year.

DONATE SUPPLIES FOR SCHOOLS

Through the Support-a-School initiative, individuals and businesses can support specific schools by donating requested items to these campuses and students who need them.

To volunteer or learn other ways to help, contact the Community Engagement Department at 702-799-0303, send an email to engageCCSD@nv.ccsd.net, or visit engage.ccsd.net.





CCSD
CLARK COUNTY
SCHOOL DISTRICT

One Team
One Goal
#1ForKids

Adult Education	702-799-8650
Career and Technical Education	702-799-8462
Family Engagement (parent/guardian resources) ...	702-799-0303
Food Service	702-799-8123
Magnet/CTA Schools	702-799-8492
Community Engagement	702-799-0303
Transportation	702-799-8100
Zoning	702-799-6430

Do you have a question, need assistance, or are not sure where to call? Contact us at 702-799-CCSD (2273).

MAKING CCSD #1 FOR KIDS

Join the Conversation - #1ForKids



Clark County School District



@ClarkCountySch



Clark County School District



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