

***For Immediate Release***

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***Oct. 22, 2020***

**CCSD Board of School Trustees meeting recap**

*Trustees receive update on COVID-19 and CCSD's Response.*

**LAS VEGAS - Agenda Item 5.02 - COVID-19 Update**

The Clark County School District (CCSD) Board of School Trustees received an update on COVID-19 and the District's response.

Trustees reviewed the latest health numbers available from the Centers for Disease Control and local health authorities in regard to the risk of transmission in schools.

The Southern Nevada Health District's Acting Chief Health Officer Fermin Leguen provided information on the current test positivity rate and recommendations to allow students back into the classroom in some form.

The presentation also included a discussion of a potential phased transition plan from distance education. Trustees did not vote on any plans or discuss a start date for the transition plans.

Trustees inquired and commented on several health-related topics and other items connected to the transition into hybrid or face-to-face instruction, including staffing levels and options, safety and cleaning protocols, building capacity and ventilation, communication and community involvement, among others.

Trustees also shared information on other districts' current education plans and highlighted the importance of detailed and planned action moving forward. They requested items for inclusion and consideration in any transition action.

The Board will consider transition plans on November 12, 2020 for a potential vote.

To view the document related to this agenda item, [click here](#).

**Agenda Item 3.02 - Professional Services — Jackson Therapy Partners, LLC**

Trustees voted to bring a contract with Jackson Therapy Partners, LLC back with more information during the next regular board meeting on November 12, 2020. The five-year contract would allow CCSD to meet the requirements of the Individuals with Disabilities

Education Act (IDEA) to provide support for at-risk students and formal evaluations for students with suspected disabilities and special education needs.

School psychologists help support intervention practices, as well as play a critical role in the completion of the special education evaluation and eligibility determination processes. Despite continuous recruiting and retention efforts, significant licensed school psychologist vacancies remain.

To view documents related to the agenda item, [click here](#).

**Agenda Item 5.01 - Professional Services Agreement: Applied Analysis**

The Board of School Trustees unanimously approved a contract with Applied Analysis for the development of materials for the upcoming 2021 Nevada Legislative Session related to extending the District's bonding authority for at least 10 more years. The total cost of the contract is not to exceed \$150,000.

To view documents related to this item, [click here](#).

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