

# Where We Stand

## Clark County School District Board of Trustees positions on topics that could arise in the 2019 Legislature

In November, 2018, the CCSD Board approved a legislative platform of initiatives the District will pursue in the 2019 Legislature. The Board also takes a position on the following topics that could arise in the 2019 Legislature:

### RICH AND RIGOROUS INSTRUCTION

- Dedicate funds to provide extra support to our most at-risk students, whether through structured categorical programs or a new weighted funding formula
- Funding for additional instructional time
- Options to serve the needs of all students, including:
  - Additional funding to support distance education, online, and blended learning
  - Funding to support dual enrollment programs so high school students can earn college credits
  - Funding for college readiness programs
  - Funding to allow every student to take the PSAT and the SAT to ensure every child can be identified as college bound and has the opportunity to be a National Merit Scholar
- Support efforts to provide a rich and rigorous instruction to all students, including:
  - Accreditation of all schools
  - Additional educators to support increased rigor
  - Alignment of Nevada Academic Content Standards with all state education supports, including staff development, curriculum, and assessments
  - Funding of technology and other research-based instructional materials
  - Allocate funds for Tier III intervention teams that support students in crisis
- Revise fingerprinting requirements to promote community mentoring and volunteerism while ensuring schools are safe
- Efforts to support the needs of our demographically diverse student population, including:
  - Expansion of vital programs to provide nutrition to students in need throughout the school day
  - Additional wrap-around services provided by outside agencies to students in need
  - Efforts to improve absenteeism, including expansion of truancy diversion programs, other transportation options and dropout prevention programs
  - Increase restorative practice models to address anti-social student behavior, protect and support victims, and reduce loss of instructional time
  - Data transparency through reporting discipline data by subgroup, by school
  - Increased capacity and access to successful diversion and intervention programs
- Expansion of the Millennium Scholarship and the Nevada Promise Scholarship to encourage college participation
- Mandate state performance framework be published in June or July annually to provide schools with adequate time to make adjustments

Approved by the Board of School Trustees on January 24, 2019.

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### INCREASING HUMAN CAPITAL

- Support efforts to recruit, retain and continue the professional development of employees, including:
  - Strategic expansion of effective teacher pipeline programs
  - Simplification of the licensing process for educators, support professionals and guest teachers
  - Additional staff development time, especially for new teachers
  - Incentives for recruiting and retaining employees
  - Expansion of alternative licensure program in art and physical education
  - Efforts to decrease the amount of absenteeism among employees

### EFFICIENT OPERATIONS AND FINANCE

- Overall capital needs including new schools, school expansions and major renovations. We will start to lay the groundwork for an extension of our 2015 Capital Improvement Program, which expires in 2025
- Support a clear delineation between capital bond funds for building programs and per-pupil funds for providing instruction. Initiate a conversation about the need to address deferred maintenance paid out of general funds
- Support reasonable measures to protect the privacy of student and employee personal data
- Additional training for staff on safety measures, including Stop the Bleed, cardiopulmonary resuscitation, and automated external defibrillator training
- Transparent, clear reporting on key data and information to the public

- Support intention of AB 469 to provide autonomy to schools in budget and staffing decisions provided they are aligned to the district's strategic plan
- Support the Statewide School Safety Task Force recommendations with a proportional amount of funding going to Clark County Schools
- Fund cross-agency collaborations to provide enhancements to student and family support to reduce gaps and eliminate duplication of services and resources

### IMPROVING TEACHING CONDITIONS

- Support efforts to improve overall teaching conditions including:
  - Efforts to reduce class sizes
  - Working to improve salaries and benefits
  - Reducing tasks that are not essential to student success
  - Expansion of professional development aligned to the Nevada Academic Content Standards
  - Ensuring instructional materials are updated regularly

### OPPOSITIONS

- Efforts to transfer authority over CCSD schools to charter operators
- The implementation of school vouchers, Education Savings Accounts, or the expansion of Opportunity Scholarships that draw much-needed funds from public education to select students
- Unfunded mandates