



CCSD Trustees consider draft gender diverse guidelines

Summary: For several years, the Clark County School District (CCSD) has worked with families and students to create plans that address the rights and needs of gender diverse students on a case-by-case basis.

At their regular meeting on June 14, 2018, Trustees will consider draft Policy 5138, which puts that process in writing and incorporates language from the Nevada Department of Education (NDOE) designed to protect students from discrimination based on gender identities or expressions.

- On June 14, the CCSD Board of School Trustees will take public comment and vote on a notice of intent for draft Policy 5138.
- If the Trustees approve the notice of intent with limited changes, the policy would go before them for final approval at the July 12, 2018 meeting.

WHY IS CCSD PROPOSING THIS DRAFT POLICY?

- CCSD is committed to providing a safe, inclusive and respectful learning environment for all students.
- This draft policy puts in writing practices the district has been utilizing for years in order to follow state and federal regulations on non-discrimination and access to public facilities.
- While this policy would not change CCSD's current practices, it would provide principals with the written guidelines they have requested regarding this topic.
- It also complies with a regulation being considered by the State to comply with Senate Bill 225, passed in 2017 by Nevada legislators and signed into law by Gov. Brian Sandoval.
- The bill requires a state policy regarding gender diverse students – and that districts comply with the state policy.

WHAT WOULD BE DIFFERENT UNDER THIS NEW POLICY?

- Not much. CCSD's proposed policy would mirror the draft state regulation by creating "Gender Support Teams" to develop a "Gender Support Plan" for students with diverse gender identities or expressions.
- On a case-by-case basis, Gender Support Teams would include the student, his/her parents/guardians, the school administrator, and other staff.
- The plans will consider the rights and needs of gender diverse students, as well as the capacity of their school, and the rights and needs of the student body at large.