



SB 178, Zoom and Victory data result findings

Recent data show us that categorical programs funded by the Legislature and Governor’s Office have helped the Clark County School District (CCSD) make progress in closing the opportunity gap and ensuring that all students receive a rich and rigorous education.

CCSD has seen across-the-board gains made by the majority of students in Zoom, Victory and Senate Bill 178 programs.

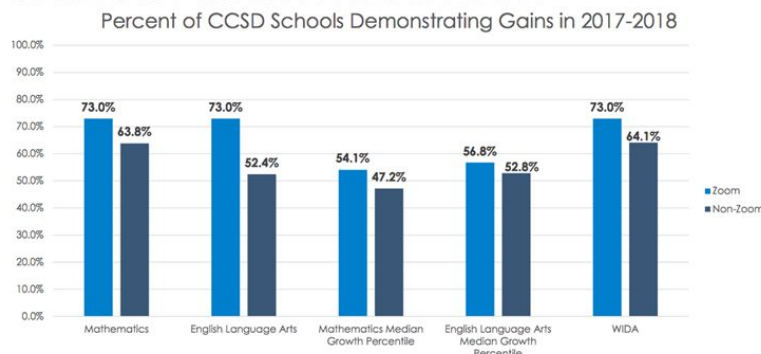
However, the incremental increases are not enough, and we have taken a deep dive into the data to determine what is and is not working, and what adjustments must be made to increase student achievement and maximize taxpayer dollars.

Zoom Schools

The Zoom Schools program was created in the 2013 Legislature to utilize interventions backed by research and serve schools with high student populations of English Language Learners. CCSD currently has 38 Zoom elementary and middle schools.

- Zoom is the most structured state categorical program, requiring a set of interventions including pre-kindergarten, reading centers, and extended classroom time to support schools with a large number of English Language Learners. Another important item to note is that our Zoom Schools have had six years to adjust and improve the program.
- Data show that Zoom School students who participated in Zoom Pre-K programs were more likely to be on track in reading and mathematics compared to students at Zoom Schools that did not participate in Pre-K programs.

ZOOM CATEGORICAL FUNDING STUDENT ACHIEVEMENT DATA

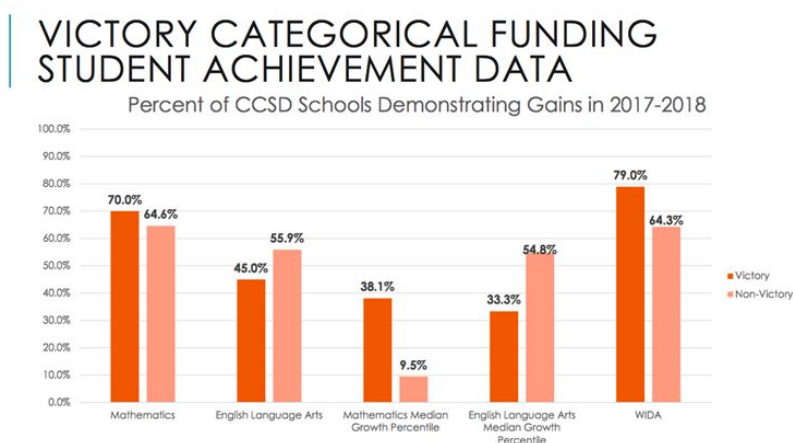


- Additionally, Zoom Schools students at all levels are more “on track” in both reading and math. Zoom Schools are seeing across-the-board improvements in proficiency and growth.

Victory Schools

The Victory Schools program was established in the 2015 Legislature to provide additional supports to students using intervention programs and services backed by research. Victory Schools are 1- or 2-Star schools that serve a high number of households living below the poverty line.

- CCSD has 20 Victory Schools, and the program is currently in its fourth year of implementation. The program allows for more flexibility than Zoom Schools. Victory School principals can select from different innovative and targeted interventions for students.
- Overall, data indicates that Victory School students have improved proficiency more in math than in English language arts.

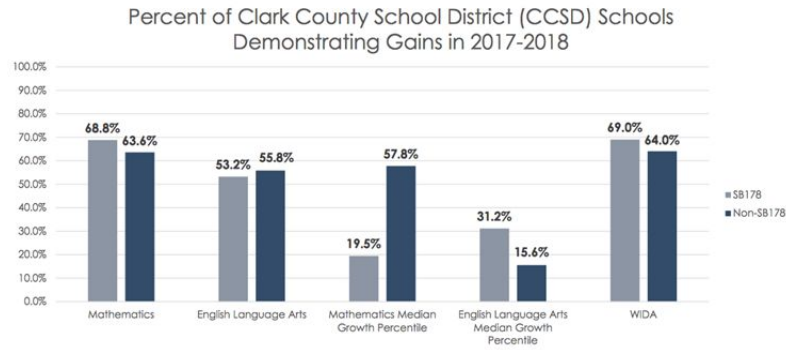


Senate Bill (SB) 178

Senate Bill 178, passed in the 2017 Legislature, provides additional funding to implement research-backed intervention programs and services proven to increase academic achievement for students performing in the bottom quartile.

- CCSD has 99 SB 178 schools for the 2018-19 school year.
- SB 178 requires schools to track the interventions provided to each student, along with each student’s progress.
- The distribution of SB178 funding was initially delayed in the 2017-18 school year due to the timeline of the application process. It is difficult to gauge the success of this program with less than one full year of implementation; however, we see some hopeful results and continue to monitor schools receiving SB 178 funds to see their progress.

SENATE BILL 178 CATEGORICAL FUNDING STUDENT ACHIEVEMENT DATA



Lessons learned from this data

- We can see that our most at-risk students who receive additional resources can and do make progress.
- The Zoom Schools program appears so far to be the most successful and is the most structured.

In the upcoming legislative session, CCSD will advocate for more flexibility with accountability for categorical funds. The district will identify research-based strategies that schools will implement to ensure every student receives the support he or she needs to graduate ready for college or career. Strategies will be identified in FOCUS: 2024, the District's five-year strategic plan.