

April 10, 2018

## **“Nation’s Report Card” shows CCSD achievement comparable to other large districts, despite less funding**

The U.S. Department of Education and the Nevada Department of Education have released reading and math results for the National Assessment of Educational Progress (NAEP), otherwise known as “the nation’s report card.”

This is the first time that so many CCSD schools have participated in the NAEP test, and results show:

- Scores for fourth-and eighth-grade reading and math show that while still behind, CCSD and Nevada are making progress in closing the achievement gap.
- Comparing CCSD’s results to other large, urban school systems that have more funding shows that Nevada taxpayers receive a strong return on investment.

### **What is the NAEP test, and how did CCSD participate?**

- NAEP is a nationwide assessment system developed by and administered by the U.S. Department of Education.
- Reading and math are tested every other year and the results are reported at the national and state level.
- In 2017, the Clark County School District (CCSD) joined 26 other large, urban districts in participating in the Trial Urban District Assessment (TUDA).
- Participation as a TUDA district will provide the district with baseline data to show how we are performing over time and to also compare results with other participating districts.
- A total of 147 CCSD schools participated in the NAEP – delivered to a sampled population of students in grades four and eight.

### **How does CCSD stack up to comparable urban school districts?**

- CCSD ranks 16 of 27 in fourth-grade math proficiency:
  - 29 percent of students rated proficient in math, compared to 31 percent of students in urban districts overall

- CCSD ranks 12 of 27 in eighth-grade math proficiency:
  - 25 percent of students rated proficient in math, compared to 27 percent of students in urban districts overall
- CCSD ranks 13 of 27 in fourth-grade reading proficiency:
  - 29 percent of students rated proficient in reading, compared to 28 percent of students in urban districts overall
- CCSD ranks 12 of 27 in eighth-grade reading proficiency
  - 29 percent of students rated proficient in reading, compared to 27 percent of students in urban districts overall.

### **CCSD's results show a strong return on investment:**

CCSD receives \$8,254 in per-pupil funding, yet we outperformed in at least one category many comparable districts with higher per-pupil funding, including:

- |                      |          |
|----------------------|----------|
| • New York City      | \$21,980 |
| • Baltimore City     | \$15,818 |
| • Chicago            | \$13,784 |
| • Milwaukee          | \$12,430 |
| • Shelby County (TN) | \$10,057 |

### **CCSD's performance compared to or exceeded:**

- 61.5% of large city school districts in fourth-grade math:
  - CCSD performed higher than Baltimore City, Cleveland, Detroit, Fresno, Los Angeles, Milwaukee, Philadelphia and Shelby County (TN).
  - CCSD performed similar to Albuquerque, Atlanta, Chicago, Denver, District of Columbia, Fort Worth, Jefferson County (CO) and New York City.
- 73.1% of large city school districts in eighth-grade math:
  - CCSD performed higher than Atlanta, Baltimore City, Cleveland, Dallas, Detroit, District of Columbia, Fort Worth, Fresno, Los Angeles, Milwaukee, Philadelphia and Shelby County (TN).
  - CCSD performed similar to Albuquerque, Chicago, Denver, Houston, Jefferson County (CO), Miami-Dade and New York City.
- 69.2% of large city school districts in fourth-grade reading:
  - CCSD performed higher than Albuquerque, Baltimore City, Cleveland, Dallas, Detroit, Fort Worth, Fresno, Houston, Los Angeles, Milwaukee, Philadelphia and Shelby County (TN).
  - CCSD performed similar to Atlanta, Austin, Chicago, Denver, District of Columbia and New York City.

- 80.8% of large city school districts in eighth-grade reading:
  - CCSD performed higher than Albuquerque, Baltimore City, Cleveland, Dallas, Detroit, District of Columbia, Fort Worth, Fresno, Los Angeles, Houston, Milwaukee, Philadelphia and Shelby County (TN).
  - CCSD performed similar to Atlanta, Charlotte, Chicago, Denver, Guilford County (NC), Jefferson County (CO), Miami-Dade and New York City.

### **NAEP results show made toward closing the achievement gap in Nevada:**

Statewide, CCSD makes up about 70 percent of the overall student population. Throughout the state, historically minority students demonstrated impressive gains, according to the Nevada Department of Education:

- Nevada's Hispanic/Latino fourth-graders improved 3 percentage points from 2015 in reading, matching the national average in proficiency at 22 percent.
  - As recently as 2009, Nevada's Hispanic fourth-grade students tested at only 13 percent proficient in reading. Hispanic students account for 44 percent of fourth-graders in Nevada, compared to 27 percent nationally.
- Nevada's Hispanic/Latino eighth-graders improved 3 percentage points from 2015 in reading – up to 20 percent proficiency.
  - Hispanic/Latino students lag the national average by 2 percentage points. As recently as 2007, only 11 percent of Hispanic eighth-graders tested proficient in reading. Hispanic students account for 42 percent of eighth-graders, compared to 25 percent nationally.
- Nevada's Hispanic/Latino eighth-graders improved 2 percentage points from 2015 in math to 18 percent proficiency.
  - Hispanic students lag the national average by 2 points. As recently as 2003, only 7 percent of Hispanic eighth-graders were proficient.
- Nevada's Black/African-American fourth-graders improved 6 percentage points from 2015 in reading to exceed the national average by a point, with 20 percent scoring proficient.
- Nevada's Asian fourth-graders improved 13 percentage points from 2015 in math to match the national average in math at 67 percent proficiency.